New Undergraduate Program (Majors, Minors, Sequences) Proposal Illinois State University - University Curriculum Committee

Program Department Interdisciplinary Studies Submission Date Tuesday, October 06, 2015

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Version 2

Title of New Program IDS European Studies, Minor

Starting Catalog Year 2016-2017

Associated Course Proposal(s):

New Course proposal IDS 112 titled European Studies: Introduction to Europe

New Course proposal IDS 212 titled European Studies: Europe Today

New Course proposal IDS 275 titled European Studies: Topics in European Studies

New Course proposal IDS 312 titled European Studies: Senior Seminar

New Course proposal IDS 375 titled European Studies: Research in European Studies

1. Proposed Action

New Major

✓ New Minor

New Sequence

More than 50% of courses in this program are Distance Education

No Is this program an Integrated Bachelors/Master's degree program?

2. Provide Undergraduate Catalog copy for new program.

IDS: European Studies Minor

- 28 total hours are required to complete this minor, 6 senior college hours are required.
- Required courses (22 hours): IDS 112 or HIS 101, 102, or 107; IDS 212
- Proficiency equivalent to LAN 111-115 required in a European language other than English. A
 student who took foreign language courses in high school may be able to meet the requirement
 of completing one or more of the LAN 111-115 courses through proficiency credit awarded
 upon the completion of higher level LAN courses.
- 2 additional courses (6 hours) in an area of concentration required from the list of electives, one at senior college hours level.

Elective courses in groups: ART 155, 156, 240, 241, 242, 263, 265, 280, 281, 304, 305, 306; DAN 372; ECO 245, 345, 346; ENG 110, 213, 214, 216, 218, 219, 222, 241, 310, 311, 320, 324, 327, 329, 378, 386, 387, 388; FRE 209, 213, 214, 220, 223, 235, 305, 327, 328, 340, 341, 385; GER 211, 213, 285, 310, 317, 385; HIS 220, 221, 222, 223, 224, 225, 226, 228, 229, 231, 232, 233, 234, 235, 237, 279, 284, 308, 335, 336, 337, 345, 350, 355, 356, 366, 367, 368; ITA 221, 222; MUS 253, 254; PHI 222, 232, 233, 250, 254, 255, 350; POL 141, 241, 252, 255, 344, 351; SPA 213, 214, 215, 223, 233, 240, 243, 305, 323, 324, 337, 360; THE 300, 370, 371, 376, 377.

- Study abroad in a European country is strongly recommended.

- A 2.0 major GPA is required to graduate with this minor. All required and elective courses must be completed with grades of C or better.

3. Provide a description for the proposed program.

The European Studies (ES) minor is interdisciplinary and international in scope. This minor will help prepare students for careers in multiple fields by providing a cohesive program of study in the arts, history, languages, and society of one or more European nations, or by providing a foundation for advanced study in one of several disciplines such as European Union Studies, Fine Arts, European Languages and Literatures, European History, International Business, International Law, International Relations, or Journalism. Students will complete six hours of core courses: IDS 112 Introduction to Europe (or HIS 101, 102, or 107) and IDS 212 Europe Today. Students will have a language requirement to achieve proficiency in a European language other than English, equivalent to three semesters of university-level coursework. Students complete the minor requirements by selecting a minimum of six hours of electives from a list of approved university-wide (currently existing) courses. Study abroad in a European country is strongly recommended. The minor is versatile and can be customized to complement an individual student's interests in various fields of study. At least four of the courses in the minor curriculum qualify for general education credit. This program will be supervised by the departments of HIS, LAN, and ART.

4. Provide a rationale of proposed program.

In accord with Educating Illinois, this program will provide an individualized educational experience, fulfilling the following articulated goals. Meeting Goal 1, Strategy 3, ES will increase opportunities for students to engage in high-quality, high-impact educational experiences; increase professional development offerings designed to help faculty deliver high-quality educational experiences, especially in one-on-one or small group settings; and increase partnerships across campus and with other educational, civic, and corporate entities that support student learning and development. For Goal 2, Strategy 5, ES will develop a university-wide plan that enhances globalization of the campus and the curriculum; increase the number and variety of opportunities for students to study abroad; increase the number of international students and visiting scholars on campus; increase the number of research, teaching, and service partnerships with institutions in other countries; enhance administrative support, recognition, and professional development opportunities for faculty and staff involved in international programs and partnerships. For Goal 3, Strategy 1, ES will enhance cross-divisional and cross-departmental collaboration; identify cultural and structural barriers to collaboration, and develop strategies to overcome them; develop mechanisms for designing and delivering interdisciplinary, team-taught, and cross-listed courses; encourage and reward interdisciplinary collaboration.

The value of ES for the student is to provide a unique and marketable education geared toward the increasing internationalization of economic, political, ecological, and cultural life. The facts and figures of globalization and the size of the European economic sphere, second to none, are well-known. The value of ES for ISU is to serve the goal of maintaining and extending ISU's international profile through its courses and study abroad. Through requiring study abroad for program participants, ES will promote the ISU Generation Study Abroad initiative. And the value of ES for Illinois is to provide a special program among public institutions in the state and in much of the Midwest. The salient trends of the last half century--whether toward a Comparative Literature which supersedes national philologies, or toward Comparative Politics or Sociolinguistics that transcend the older disciplinary boundaries--all confirm the primacy of the broader interdisciplinary context over the traditional specialization. European Studies would draw on such developments in confronting the central questions of the historical identity and evolving character of Europe.

Europe is an entity of major international significance. A growing number of EU Studies programs are addressed to this reality. Europe is also a family of nations. Families can only be understood as embodied in their individual members. By providing an academic context for and, upon request, administrative assistance with individualized study in any European country, ISU can serve interests not covered or recognized elsewhere in the state. Hundreds of thousands of Illinois citizens have cherished personal ties with a number of dynamic and fascinating old and new EU member nations.

Europe is the largest trading bloc in the world, the site of the largest amount of foreign investment by the United States, and the largest international investor in the United States. A minor in European Studies with its salubrious exposure to the history, cultures, societies, and politics of the European Union would therefore enhance the prospects for employment with international organizations, companies engaged in international business and with careers in government, education, foreign service, journalism, and various agencies on both sides of the Atlantic.

5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

The European Studies program will enhance a variety of majors and minors across the university. It neither eliminates, nor replaces any other existing programs on campus. This program will have wide appeal for both international and native US students.

6. Provide a sample four year plan of study demonstrating that a student could realistically complete the program requirements in a specific number of semesters.

European Studies Minor (24 hrs)—Suggested 4-yr. Plan

Illinois State University (2016-2018 Catalog)

Year 1 Year 2 Year 3 Year 4

<u>Semester 1</u> (16 hours) <u>Semester 1</u> (16 hours) <u>Semester 1</u> (15 hours)

*IDS 112 or HIS 101/102/107 GE-SS ES 200+ Art/His/Conc. GE-Fine Arts

GE ENG 101/COM 110 GE-ICL (PP: 101 or 106) GE-Hum elective

GE Science *IDS 212 GE-SMT elective

LAN 111 LAN 115 (BA and GE-QR) elective elective

GE UST elective elective elective

Apply for degree

Semester 2 (16 hours) Semester 2 (15 hours) Semester 2 (15 hours)

GE COM 110/ENG 101 GE-LH elective elective

GE Science ES 100+ Art/His/Conc. elective elective

GE Math elective elective elective

LAN 112 elective elective elective

elective elective elective elective

STUDY ABROAD RECOMMENDED

7. Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:

No new courses are attached to the minor proposal. New courses have been created for the major (see ES major proposal).

8. Anticipated funding needs and source of funds.

No new funds and no new positions will be needed for the new major.

9. No Does this program count for teacher education?

10. Yes Is this an Interdisciplinary Studies program?

List all departments who share in the administration of this program.

Interdisciplinary Studies
History
Languages, Literatures and Cultures
School of Art

11. The following questions must be answered.

Yes Have letter(s) of concurrence from affected departments/schools been obtained? A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program. Yes Does this minor, including all required prerequisite hours, include 18-36 hours?

No Does this minor include more than 25 hours from any major department/school?

No Does this minor require more than 9 hours from major program of study?

12. Routing and action summary for New Program: Proposal Routing

1. Interdisciplinary Studies Department Curriculum Committee Chair

Jonathan Rosenthal (website) Jonathan Rosenthal 8/31/2015 8:18:08 AM

Signature Print Date

2. Interdisciplinary Studies Department Chair/School Director

Jonathan Rosenthal (website) Jonathan Rosenthal 8/31/2015 8:18:22 AM

Signature Print Date

3. History Department Chair

Anthony Crubaugh (website) Anthony Crubaugh 8/31/2015 8:24:16 AM

Signature Print Date

4. Languages, Literatures and Cultures Department Chair

Bruce Burningham (website) Bruce Burningham 8/31/2015 10:59:26 AM

Signature Print Date

5. School of Art Department Chair

Michael Wille (website) Michael Wille 8/31/2015 5:03:48 PM

Signature Print Date

6. Council on General Education Chair

John Poole (website) John Poole 9/15/2015 12:23:26 PM

Signature Print Date

7. University Curriculum Committee Chair

Mark Temple (website) Mark Temple 10/12/2015 12:42:20 PM

Signature Print Date

All new programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate