

**New Undergraduate Program (Majors, Minors, Sequences) Proposal
Illinois State University - University Curriculum Committee**

Program Department Family and Consumer Sciences **Submission Date** Wednesday, October 08, 2014
Initiator Jan Murphy **Email** jshane@ilstu.edu
Phone 438-3558 **Campus Address** 5060 FCS
Initiator Department Family and Consumer Sciences
Coauthor(s) Ani Hensleigh (ayazedj@ilstu.edu) **Version** 3
Title of New Program B.A., B.S. in Interior Design **Proposed Starting Catalog Year** 2016-2018

Associated Course Proposal(s):

New Course proposal FCS 100 titled *Introduction to Family and Consumer Sciences*

Revise Course proposal FCS 200 titled *Problem Solving and Research Methods in Family and Consumer*

Revise Course proposal FCS 300 titled *Professional Leadership in Family and Consumer Sciences*

1. Proposed Action

- ✓ New Major
 - New Minor
 - New Sequence
 - More than 50% of courses in this program are Distance Education
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No Is this program an Integrated Bachelors/Masters degree program?

Degree Type(s)

Bachelor of Arts, Bachelor of Science

2. Provide Undergraduate Catalog copy for new program.

MAJOR IN INTERIOR DESIGN

Degrees offered: B.A., B.S.

The Interior Design program prepares students to design innovative, functional, supportive, and responsible interior environments that positively impact the quality of life within a global market. The curriculum develops students' skills and knowledge in design, sketching and technical drawing, space planning, interior construction and building systems, material specifications, historical interiors, building codes and accessibility guidelines. Sustainability issues and the needs of special populations are emphasized. The program is accredited by the Council for Interior Design Accreditation (CIDA) and focuses on the broad range of specialties within commercial interior design. Course content is based on the knowledge and skills needed to pass the National Council for Interior Design Qualification certification exam.

- 62 hours required.
- 9-hour core: FCS 100, 200, 300, 398.
- 53-hours required: FCS 104, 218, 225, 242, 246, 338, 340, 345, 346, 347, 348, 352, 370, 375, 376; TEC 117, 217; one of the following: ART 155, 156, 257, 275, 372 or 373;
- Possible minors based on individual interests: Technology, Art or Business.
- Recommended electives: FCS 334, 377; TEC 317, 322.
- To be licensed in the State of Illinois, graduates of a 4-year CIDA-accredited program must have a minimum of two years professional work experience and pass the National Council for Interior Design Qualification (NCIDQ) Examination. Passage of this exam also qualifies the individual for professional membership in interior design organizations such as American Society of Interior Designers (ASID) and International Interior Design Association (IIDA).

3. Provide a description for the proposed program.

The B.A.B.S. in Interior Design prepares students to design innovative, functional, supportive, and responsible interior environments that positively impact the quality of life within a global market. The curriculum develops students' skills and knowledge in design, sketching and technical drawing, space planning, interior construction and building systems, material specifications, historical interiors, building codes and accessibility guidelines. Sustainability issues and the needs of special populations are emphasized. The program is accredited by the Council for Interior Design Accreditation (CIDA) and focuses on the broad range of specialties within commercial interior design. Course content is based on the knowledge and skills needed to pass the National Council for Interior Design Qualification certification exam.

4. Provide a rationale of proposed program.

This is a proposal to change from a B.A.B.S. in Family and Consumer Sciences with a sequence in Interior and Environmental Design to a B.A.B.S. in Interior Design. In Fall 2013, the Census Day headcount enrollment for the Interior and Environmental Design sequence was 81. A change to the FCS Core (being proposed for all FCS programs) will slightly modify the graduation requirements for this program as we move from a sequence to a degree program. It will result in a reduction of 5 required FCS credit hours. Other than the FCS Core, all Interior Design requirements will remain the same.

Faculty in the Department of Family and Consumer Sciences have been contemplating a change to separate degree programs for a number of years. As part of our recent program review, we investigated programs at similar institutions nationwide and found that most institutions of our size had Interior Design programs as stand-alone degree programs housed within more comprehensive departments (like Family and Consumer Sciences). Faculty feel it will make us more competitive in student recruitment, faculty recruitment, and grantsmanship to offer a B.A.B.S. in Interior Design.

The name of the program is being changed from Interior and Environmental Design to Interior Design as that is a more widely used name for a program in this field. The name change will allow for easy identification by potential students who are looking at design programs.

5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

The only change in course requirements (as we change from sequence to degree) is the change in the FCS core courses. All other courses, including those offered by other departments, remain the same. Since we don't anticipate any significant changes in enrollment, there should be no effect on any other departments.

6. Provide a sample four year plan of study demonstrating that a student could realistically complete the program requirements in a specific number of semesters.

Interior Design 4 year plan provided as an uploaded pdf file.

7. Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:

This proposal changes the Sequence of Interior and Environmental Design within the B.A.B.S. in Family and Consumer Sciences to a B.A.B.S. in Interior Design. The changes to the degree requirements for the program come as a result of the modification to the FCS Core required of all degree programs in the Department of Family and Consumer Sciences. Currently the FCS Core is an 11-hour core requiring FCS 101, 103, 200 and 300. The proposed FCS core is a 9-hour core requiring FCS 100, 200, 300 and 398.

There new course and course revision proposals associated with this degree program change:

New course proposal: FCS 100 Introduction to Family and Consumer Sciences

Course revision proposals:

FCS 200 Problem Solving and Research Methods in Family and Consumer Sciences

FCS 300 Professional Leadership in Family and Consumer Sciences

FCS 398 Professional Practice: Family and Consumer Sciences

8. Anticipated funding needs and source of funds.

We anticipate no additional sources of funding needed beyond the department's current budget.

9. No Does this program count for teacher education?

10. No Is this an Interdisciplinary Studies program?

11. The following questions must be answered.

Yes Have you confirmed that Milner Library has sufficient resources for the proposed program?

No Are more than 124 hours required to complete a degree with this major?

Yes Beyond General Education, does the major require more than 62 semester hours?

Rationale for mandating over 62 hours in the major. [Required Hours Policy](#)

The program requires 62 credits hours in order to meet the standards for accreditation by the Council for Interior Design Accreditation (CIDA). Most 200-level and 300-level courses are offered every semester in order to give students the maximum amount of flexibility and ensure their ability to graduate in a timely manner. Recent program review data indicated no issues with high credit hour completion or time-to-degree for students in this program.

Yes Does this B.A., B.S., B.S.Ed. require more than 55 semester hours of major courses?

No Does this program stipulate specific general education courses offered in the major department/school as a part of the major requirements only if such courses serve as prerequisites for other courses required by the major?

No Is the proposed program intended to be longer than four years (as indicated by the plan of study)?

N.A. Have letter(s) of concurrence from affected departments/schools been obtained?

12. Routing and action summary for New Program:

[Proposal Routing](#)

1. Family and Consumer Sciences Department Curriculum Committee Chair

Jennifer Banning (website)

Jennifer Banning

9/3/2014 3:50:58 PM

Signature

Print

Date

2. Family and Consumer Sciences Department Chair/School Director

Ani Hensleigh (website)

Ani Hensleigh

9/4/2014 8:54:27 AM

Signature

Print

Date

3. College of Applied Science and Technology College Curriculum Committee Chair

Adrian Lyde (website)

Adrian Lyde

10/8/2014 2:41:12 PM

Signature

Print

Date

4. College of Applied Science and Technology College Dean

Todd McLoda (website)

Todd McLoda

10/8/2014 2:43:49 PM

Signature

Print

Date

5. University Curriculum Committee Chair

Mark Temple (website)

Signature

Mark Temple

Print

11/4/2014 11:06:44 AM

Date

All new programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate