Delete Undergraduate Program (Majors, Minors, Sequences) Proposal Illinois State University - University Curriculum Committee

Initiator Joseph Armstrong Phone 438-2601 Initiator Department Biological Sciences Coauthor(s) Martha Cook (mecook1@ilstu.edu)	Submission Date <u>Wednesday</u> , September 05, 2012 Email jearmstr@ilstu.edu Campus Address <u>4120 Biological Sciences</u> Version <u>3</u>				
Title of Program Organismal Biology and Public Outreach Sequence CIP Code Organismal Biology and Public Outreach Sequence	Catalog Year to be deleted 2014-2016				
1. Provide <i>Undergraduate Catalog</i> copy to be removed regar	rding this program.				
P. 153 Organismal Biology and Public Outreach Sequence:					
Majors selecting this sequence seek broad organismal					
expertise and experience in public outreach for science education.					
This sequence is designed for students seeking educational					
jobs and careers in arboreta, botanical gardens,					
environmental and nature centers, museums, and zoos. The					
minimum requirements for this sequence are:					
— 39 total hours in Biological Sciences required.					
— Required core courses: BSC 196*, 197*, 201*, 204, 219,					
and 297.					
- Additional core courses required: Choose one of the following:					
BSC 203, 212*, 260* or 283*.					
— 14 hours minimum in organismal courses required, at					
least two of which must be laboratory courses (*): BSC					
211*, 212*, 223*, 280, 283*, 286*, 290, 292*, 294,					
295*, 296, 301*, 311*, 325, 327, 330*, 333*, 335/336*,					
337*, 375/376*, 396*.					
— Obtain a minimum of 120 hours of direct experience in					
public outreach (2 credit hours of Professional Practice,					
BSC 398.02).					
- Students must complete five BSC courses with laboratories					
(*).					
- Students must pass one BSC course of at least 3 credit					
hours at the 300-level. BSC 398 does not fulfill this					
requirement.					
- Required non-core courses: Either CHE 220, or CHE					
230 and 231; one of the following: PHY 105, 108, or					
110; either MAT 120 and 121, or MAT 145 and 146.					
NOTE: One of the following may substitute for MAT					
146: ECO 138; GEO 138; or PSY 138.					
- BSC 202, 307, and Biological Sciences courses below					

195 may not be used in the major.

- A minimum of 12 hours in Biological Sciences courses

2. Provide a list of other programs referencing this program.

None

3. Provide a rationale for deleting program.

Newly proposed sequences in organismal biology make this sequence redundant and unnecessary. It's primary rationale was to provide a sequence for students interested in organismal biology. New sequences (Plant Biology, Zoology, and Conservation Biology) accomplish the same in three different ways.

4. Describe the expected effect of the proposed program deletion on existing campus programs.

Deletion of this sequence will have no impact on existing programs.

5. What arrangements will be made for program faculty and students?

Students can finish the sequence under their catalog. Faculty are not associated with sequences.

6. What is the anticipated budget effect?

No impact at all. Students will actually still be able to obtain the same education.

7.	No	Did this program previously count towards teacher education?
8.	No	Was this an Interdisciplinary Studies program?

9. Routing and action summary for Program Deletion:

1. Biological Sciences Department Curriculum Committee Chair

Martha Cook (website)	Martha Cook	9/5/2012 4:18:10 PM
Signature	Print	Date
2. Biological Sciences Department	ment Chair/School Director	
Craig Gatto (website)	Craig Gatto	9/8/2012 8:29:50 AM
Signature	Print	Date
3. College of Arts & Science C	College Curriculum Committee Chai	r
Todd Stewart (website)	Todd Stewart	9/26/2012 3:18:06 PM
Signature	Print	Date
4. College of Arts & Science C	College Dean	
Sally Parry (website)	Sally Parry	9/26/2012 3:34:52 PM
Signature	Print	Date
5. University Curriculum Cor	mmittee Chair	
Jean Standard (website)	Jean Standard	11/7/2012 2:57:46 PM
Signature	Print	Date

All deleted programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate