

10.20

graduate

GRADUATE
NEW/REVISED/DELETED GRADUATE PROGRAMS COVER SHEET
(Degree Programs, Sequences, Graduate-Level Certificates)
Graduate Curriculum Committee
2009-10

GRADUATE SCHOOL

MAY 05 2010

ILLINOIS STATE UNIVERSITY

10.20

Deadlines for receipt by Graduate Curriculum Committee:

Revised Degree Program, Sequence, Graduate Certificates: September 29, 2009, for inclusion in 2010-11 catalog

New Sequence, New Graduate Certificate: September 14, 2009, for inclusion in 2010-11 catalog

New Degree Program: February 8, 2010, for inclusion in 2011-12 Graduate Catalog.

DEPARTMENT/SCHOOL School of Kinesiology & Recreation DATE 2/15/10
TITLE OF DEGREE, SEQUENCE, OR CERTIFICATE Physical Education-Teacher Education

Proposed Action: (Refer to Part I, Section C of *GCC Proposal Guidelines and Procedures*.)

New* (Check one):

- Degree Program ** (goes beyond Graduate Curriculum Committee)
- Sequence (goes beyond Graduate Curriculum Committee)
- Post-Master's Graduate Certificate (goes beyond Graduate Curriculum Committee)
- Post-Baccalaureate Graduate Certificate (goes beyond Graduate Curriculum Committee)
- Graduate Certificate

Change in requirements for: (Check one.)

- Degree Program
- Sequence
- Certificate

Other program revisions

Deletion of: (Check one.)

- Degree Program (goes beyond Graduate Curriculum Committee)
- Sequence (goes beyond Graduate Curriculum Committee)
- Post-Master's Graduate Certificate (goes beyond Graduate Curriculum Committee)
- Post-Baccalaureate Graduate Certificate (goes beyond Graduate Curriculum Committee)
- Graduate Certificate

*Attach approved *Request for New Program Approval: Reporting of Financial Implications* form (available at www.academicssenate.ilstu.edu/documents.html).

**Obtain the New Program Request (NEPR) format from the Office of the Provost.

Attachment: Summary of proposed action: For all proposals, provide current title and current catalog copy. Provide new title and new catalog copy for new programs, and for revised programs if catalog copy/title is altered. For revised programs, provide a summary of the changes. (Refer to New/Revised/Deleted Programs checklist in *GCC Guidelines and Procedures*.)

See attached

Routing and action summary:

- | | | | |
|---|---------------------|--|---------------------|
| 1. _____
Dept./School Curriculum Committee Chair | _____ Date Approved | 4. _____
College Dean | _____ Date Approved |
| 2. _____
Department Chair/School Director | _____ Date Approved | 5. _____
Teacher Education Council Chair
(28 copies to Dean of College of Education) | _____ Date Approved |
| 3. _____
College Curriculum Committee Chair | _____ Date Approved | 6. _____
Graduate School | _____ Date Approved |

Submit 10 copies of proposal to the Graduate Curriculum Committee. In addition, for new and deleted degree programs, sequences, and Post-Baccalaureate and Post-Master's certificates, submit an electronic version (MS Word format). These proposals are routed by GCC to the Academic Senate. The Senate requires electronic submission of all materials for posting to the Senate Web site.

**Illinois State University
School of Kinesiology & Recreation**

Summary of Proposed Action

Current Title: None

Current Catalog Copy: None

New Title: Physical Education-Teacher Education

New Catalog Copy:

In addition to the 6 hour research core required of all graduate students in KNR, this sequence requires students to complete 12 hours of graduate level physical education-teacher education coursework (KNR 417, 419, 421, 423), 9-12 hours in a cognate area approved by the physical education-teacher education sequence coordinator, and completion of a culminating experience approved by the physical education teacher education sequence coordinator. The culminating experience consists of either a 6-hour thesis or 3-6 hours of independent study and/or professional practice, beyond required contractual responsibilities within the school district.

Summary of Changes:

This proposal is being submitted to reestablish the physical education-teacher education graduate sequence within the School of Kinesiology and Recreation.

Illinois State University
School of Kinesiology & Recreation

Proposed program title: Physical Education-Teacher Education

Previous program title: NA

CIPS classification: NA

Date of implementation: 2012-2013 catalog

Description of proposed program or name change:

Reactivate the Physical Education-Teacher Education (PETE) master's degree sequence within the School of Kinesiology and Recreation.

Rationale for Proposal:

The PETE master's degree sequence was discontinued in 2003 due to saturation in the market among existing physical education teachers in Central Illinois. Over the past two years the demand for the program has increased as is evident through phone and e-mail inquiries regarding the PETE program as well as a turnover in physical education teachers in the area. The personal inquiries have been for a master's degree as well as a desire to take physical education courses as continuing professional development units. As such, the PETE faculty is proposing to reactivate the sequence within the School of Kinesiology and Recreation.

This sequence requires four PETE specific courses. One course will be taught per semester, excluding summer. The Director of Graduate Studies has already reactivated all four of these courses: KNR 417: Research on Teaching in Physical Education, KNR 419: Contemporary Curriculums in Physical Education, KNR 421: Improving Instruction in Physical Activity Settings, and KNR 423: Socio-cultural Perspectives in Physical Education Pedagogy.

The PETE sequence graduate students will most likely be part-time students who are practicing teachers. They will not be seeking graduate assistantships, and it will be difficult to predict how quickly each student will complete the program. It is understood that they will not complete the program in the typical two year time frame, and that a three to four year completion date is more realistic, given their part-time status. It is estimated that approximately 5 students will graduate per year. Although 5 students will graduate, classes will be larger than 5. The part time status of students will increase enrollments in classes as well as the ability of teachers with a master's degree taking classes as part of continuing education to increase their annual salary.

Expected impact of proposal on existing campus programs: None

Expected curricular changes, including new courses: None

Anticipated staffing arrangements: The sequence requires one PETE faculty member to teach a graduate course each semester. This program is fully staffed for the first time in several years

and is able to absorb the extra graduate course each semester. All PETE faculty members with graduate faculty status will be assigned students for academic advisement.

Anticipated funding needs and source of funds: None