## Delete Undergraduate Program (Majors, Minors, Sequences) Proposal Illinois State University - University Curriculum Committee

Program DepartmentLanguages, Literatures and CulturesInitiatorJames PancrazioPhone438-3764Initiator DepartmentLanguages, Literatures and CulturesCoauthor(s)Susan Hildebrandt (shildeb@ilstu.edu)Title of ProgramMinor in French for Teacher EducationCIPS Classification

 Submission Date
 Tuesday, April 06, 2010

 Email
 jjpancr@ilstu.edu

 Campus Address
 4300 Foreign Languages

Version 2<br/>2010-2012

1. Provide *Undergraduate Catalog* copy to be removed regarding this program.

#### MINOR IN FRENCH

For Teacher Education:

— A minimum of 27 and a maximum of 35 hours in French are required. The number of hours required for the Minor in French for Teacher Certification depends on the level at which a student begins the program. Students with no previous study in French begin the language with FR 111 and must complete 35 hours. Students with 2 years of high school French (or equivalent) normally begin with FR 112 and must complete 31 hours beyond 111. Students with 3 years of high school French (or equivalent) normally begin with FR 115 and must complete 27 hours beyond 111 and 112.

- Required courses: FR 115, 116, 209, 213, 214; LAN 319; plus sufficient electives to meet the total hour requirements as indicated above.

- Recommended electives: FR 220, 221, 222, 235, 340; LAN 320, 321.

The French for Teacher Education Minor does not lead directly to teacher certification. Students seeking an additional teaching endorsement in this academic area should contact their advisor or the Illinois State Board of Education Web site (www.isbe.net) for specific certification requirements.

# 2. Provide a list of other programs referencing this program.

## None

## **3. Provide a rationale for deleting program.**

The Department of Languages, Literatures, and Cultures is requesting the deletion of the Minor in French for Teacher Education for the following reasons:

1. The minor does not adequately prepare students for the oral proficiency exam, which is a prerequisite for LAN 319.

2. The minor does not adequately prepare students for the Content Test to receive an endorsement on their teaching certificate. In the past, students with 32 credits in French did not need to take the Content Test. This has now changed.

# 4. Describe the expected effect of the proposed program deletion on existing campus programs.

None.

## 5. What arrangements will be made for program faculty and students?

There will be no adverse effect on faculty. There are currently 4 students who have applied for the minor in French for Teacher Education; these students will be advised that the minor by itself will not guarantee the passage of the Oral proficiency interview with a score of advanced low, nor will it guarantee passage of the state content exam. Students will be advised to change to a regular minor, a major, and/or complete a study abroad program to increase oral proficiency.

6.	What is the anticipated budget effect?	
None.		
7.	Yes	Did this program previously count towards teacher education?
8.	No	Was this an Interdisciplinary Studies program?

## 9. Routing and action summary for Program Deletion:

### 1. Languages, Literatures and Cultures Department Curriculum Committee Chair

James Pancrazio (website)	James Pancrazio	4/6/2010 11:19:16 AM Date
Signature	Print	
2. Languages, Literatures and Cu	ltures Department Chair/School Director	
Bruce Burningham (website)	Bruce Burningham	9/1/2010 10:15:19 AM
Signature	Print	Date
3. College of Arts & Science Colle	-	
Todd Stewart (website)	Todd Stewart	9/29/2010 4:44:08 PM
Signature	Print	Date
4. College of Arts & Science Colle	ge Dean	
Sally Parry (website)	Sally Parry	9/30/2010 9:39:13 AM
Signature	Print	Date
5. Council for Teacher Education	Chair	
Deborah Curtis (website)	Deborah Curtis	11/2/2010 11:04:25 AM
Signature	Print	Date
6. University Curriculum Commi	ttee Chair	
Carlyn Morenus (website)	Carlyn Morenus	11/17/2010 5:56:40 PM
Signature	Print	Date

All deleted programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate