

**ILLINOIS STATE UNIVERSITY  
GRADUATE PROGRAMS**

*Program Proposal Financial Implications Form  
For Request for New Program Approval*

**Purpose:** Proposed new graduate programs (degrees, sequences, certificates) must include information concerning how the program will be financially supported to proceed through the curriculum proposal process. Signatures of the College Dean and Provost/Provost Representative are required prior to submission of the new program to the College Curriculum Committee.

**Procedure:** This completed form, with all necessary signatures, is to be attached to new program curricular proposals.

**Definition:** A "program" at the graduate level can be either a degree, a sequence as part of a degree, or a graduate-level certificate (Graduate Certificate, Post-Baccalaureate Certificate, or Post-Master's Certificate).

*Complete the following information:*

Department:     School of Social Work     Date:     December 17, 2009    

Proposed New Program:                     Gerontology Practice Sequence                    

Person Completing Form:           Diane Zosky           Contact #:     438-5901    

*Complete Table I to show student enrollment projections for the program.*

**Table I  
STUDENT ENROLLMENT PROJECTIONS FOR THE NEW PROGRAM**

	<b>1<sup>st</sup> Year (July – June)</b>	<b>2<sup>nd</sup> Year</b>	<b>3<sup>rd</sup> Year</b>	<b>4<sup>th</sup> Year</b>	<b>5<sup>th</sup> Year</b>
Number of Program Majors (Fall headcount)	3	5	5	5	5
Annual Full-Time-Equivalent Majors	3	5	5	5	5
Annual Credit Hours in EXISTING Courses <sup>1</sup>	60	60	60	60	60
Annual Credit Hours in NEW Courses <sup>1</sup>	0	0	0	0	0
Annual Number of degrees Awarded	3	5	5	5	5

<sup>1</sup>Include credit hours generated by both majors and non-majors in courses offered by the academic unit directly responsible for the proposed program.

*Complete Table II (even if no new funding is requested). Show all required resources including amounts and sources of funds reallocated from other programs or units.*

**Table II  
PROJECTED RESOURCE REQUIREMENTS FOR THE NEW PROGRAM**

	1 <sup>st</sup> Year (July – June)	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year	5 <sup>th</sup> Year
FTE Staff <sup>1</sup> (FTE)	.12 FTE	.12 FTE	.12 FTE	.12 FTE	.12 FTE
Personnel Services ( \$ )	0	0	0	0	0
Equipment and Instructional Needs ( \$ )	0	0	0	0	0
Library ( \$ )	0	0	0	0	0
Other Support Services <sup>2</sup> ( \$ )	0	0	0	0	0

<sup>1</sup>Reflects the number of FTE staff to be supported with requested funds. Not a dollar entry.

<sup>2</sup>Other dollars directly assigned to the program. Do not include allocated support services.

***Budget narrative listing projected sources of program funding (including sources of reallocated funds).***

The proposed Gerontology Practice Sequence can be implemented with existing courses and current faculty. The allocated .12 FTE reflected in Table II refers to delivery of SWK 479 which is the required course for the advanced curriculum that is particular to this sequence. SWK 479 will be taught by an existing faculty member who has previously taught it as an elective. The remaining sequence requirements are fulfilled from existing courses in the University that are delivered on a regular basis. This sequence will allow social work students to acquire a specialized body of knowledge to serve an emerging demographic population of older adults.