NEW, REVISED, OR DELETED PROGRAM COVER SHEET

2007-2008

University Curriculum Committee Undergraduate Programs (Majors, Minors, Sequences)

DEPARTMENT/SCHOOL <u>AGRICULTURE</u> CONTACT (S) <u>Paul Walker</u>			DATE August 2008			
			EMAIL ADDRESS <u>pwalker@ilstu.edu</u>			
A.	Proposed Action: (more than one item may be checked if a revision).					
	New Major	CIPS CODE	(obtain from Planning, Policy Studies and In	nfo Systems)		
	New Minor	CIPS CODE	(obtain from Planning, Policy Studies and Ir	nfo Systems)		
	<u>X</u> New Sequence					
	Change in requir	ements for major				
	Change in requirements for minor					
	Change in requir					
	Other program re					
	More than 50% of	am are distance education.				
	Program deletion	1				
B. Summary of proposed action (see Part A), including title and exact <i>Undergraduate Catalog</i> copy for a new or program. (See <i>Catalog</i> and Program Checklist for format and examples.) Provide a summary of the revisions in the exact current <i>Catalog</i> copy.						
	Animal Science Sequence, B.S. in See attached for summary of propo		atalog copy.			
C.	Routing and action summary:					
1						
Depart Chair	ment/School Curriculum Committee	Date Approved	College Dean	Date Approved		
2 Depart	ment Chair/School Director	Date Approved	5 Teacher Education Council Chair if appropriate (10 copies to the Dean of the College of Education)	Date Approved		
3 Date Approved		6 University Curriculum Committee Chair				

Submit 8 copies of **NEW** Undergraduate proposals to University Curriculum Committee
Submit 8 copies of **REVISED** Undergraduate proposals to University Curriculum Committee
All new and deleted programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate. **The Senate rules mandate electronic submission (in MS Word or HTML format) of all materials for Web site posting.**3/05

Part A: Program Description and Explanation

Institution: Illinois State University

Responsible Department: Agriculture

Proposed Program Title: Animal Science Sequence within the Agriculture major

Previous Program Title: Animal Science Concentration within the Agricultural Science Sequence

CIPS Code: 01.0000

Date of Implementation: August 15, 2009

Description of the Proposed Change:

The currently existing Agriculture Science and Agriculture Industry Management Sequences are being deleted and replaced by the proposed Animal Science, Pre-Veterinary Medicine, Animal Industry Management, Crop and Soil Science, and Agronomy Management Sequences. Portions of the two deleted sequences will be contained within the five proposed sequences. Courses required within the proposed Animal Science Sequence were formerly housed in the Agricultural Science Sequence and the Animal Science Concentration of the Agricultural Science Sequence

Catalog copy for the proposed Animal Science Sequence and current catalog copy for the Agricultural Science Sequence and the Animal Science Concentration of the Agricultural Science Sequence are as follows.

Proposed Catalog Copy

Animal Science Sequence:

- 36 hours in Agriculture required.
- Required Agriculture courses: AGR 109, 170, 173.01 or 173.02, 272, 275, 282, 283, 286; combination of 380 and one from 381.01 or 381.02 or 381.03 or 398; and choose one from 110, 120, 130, 150, or 157. (32-33 hours)
- 4 hours of Animal Science electives.
- Additional required courses: CHE 110 and 112, or 140 and 141; CHE 220, or 230 and 231; and CHE 242 or 342; MAT 120 or 144 or 145; BSC 196 or 197. (20-24 hours)

Current Catalog Copy

Agricultural Science Sequence:

- 36 hours in Agriculture (including at least 20 hours in either Animal Science or Agronomy) and 25 hours in Biological Sciences, Chemistry, Physics or Mathematics.
- Required Agriculture courses: AGR 109, 110, 130, 150, 170.
- At least 3 senior-level hours from the Agribusiness area (AGR 213, 214, 215, 216, 310, 311, 312, 313, 314, 315, 317, 318, 319, 320, 324).
- Additional required courses: AGR 272 or BSC 219;

AGR 275 (required for Animal Science Concentration) or AGR 157 (required for Agronomy Concentration);
AGR 363; MAT 120 or 144; CHE 110 and 112, or 140 and 141; CHE 220 or 230, and 231; CHE 242 or 342 or 280 (CHE 280 is recommended for the Agronomy Concentration);
BSC 196 or 197; BSC 211 (recommended for Agronomy Concentration) or 283 (recommended for Animal Science Concentration).

Concentrations: Students selecting the Agriculture Science Sequence will elect an Animal Science Concentration or an Agronomy Concentration. Students may choose courses from among the following lists for each concentration.

— **Animal Science:** AGR 271, 272, 274, 275, 276, 280, 282, 283, 284, 285, 286, 288, 290, 363, 371, 372, 375, 378, 380, 381

Course revisions that are relevant to the proposed sequence in Animal Science are as follows:

- AGR 109 Introduction to the Agricultural Industry changed from 1 hour to 3 hours.
- AGR 170 Introduction to Animal Science changed from 4 credit hours to 3 credit hours (3 hours of lecture with deletion of the one hour laboratory section)
- AGR 282 revised from Livestock Health and Disease to Physiology of Farm Animals
- AGR 283 revised from Artificial Insemination of Farm Animals to Reproductive Physiology and Artificial Insemination of Farm Animals (editorial change approved through UCC office)
- AGR 380 revised from Current Issues in the Beef Cattle Industry to Current Issues in the Livestock Industry
- AGR 381 revised from Beef Cattle Industry to Livestock Industry with sections as follows: AGR 381.01 Livestock Industry – Beef Cattle, AGR 381.02 Livestock Industry – Dairy Cattle, and AGR 381.03 Livestock Industry – Swine

Two new Animal Science laboratories to replace the 1-hour of laboratory credit previously attached to AGR 170 have been proposed:

- AGR 173.01 Introduction to Animal Science Laboratory Farm Animals (2 hours)
- AGR 173.02 Introduction to Animal Science Laboratory Companion Animals (2 hours)

A new Animal Science elective course has been proposed:

AGR 386 Animal Welfare

The following Animal Science courses will be deleted:

- AGR 274 Dairy Management
- AGR 276 Swine Management
- AGR 284 Livestock Production Skills
- AGR 290 Horse Science

- AGR 371 Feedlot Management
- AGR 378 Beef Cow Calf Management

Rationale for the Proposed Change:

As a result of Program Review, recommendations were made for changes to the curricular offerings within the Department of Agriculture. The recommendations included:

- 1) combine two majors (Agribusiness and Agriculture) into one major (Agriculture);
- 2) change the sequence offerings to reflect current student/graduate needs;
- 3) offer fewer courses; and
- 4) update courses offered where needed.

The Department of Agriculture obtained approval during the previous academic year, through the curricular approval process, to delete the Agribusiness major and to place all sequences within one major, the Agriculture major. After consultation with the Dean of the College of Applied Science and Technology, the Associate Provost, and the Assistant Vice President of Enrollment Management and Director of Academic Services, the Department of Agriculture is seeking approval to offer ten sequences, which is an increase of three sequences from the current curriculum. Documentation of this consultation is provided in a supporting memo from Associate Provost Murphy (memo attached). Because some key programmatic areas will be elevated from the concentration level to the sequence level, making them more visible, it is anticipated that the proposed changes will enhance recruitment of high quality students.

Current Sequences	Proposed Sequences
Agribusiness	Agribusiness
Food Industry Management	Food Industry Management
Horticulture (editorial name change)	Horticulture and Landscape Management
Agriculture Industry Management (to be deleted)	Agronomy Management Animal Industry Management
Agriculture Science (to be deleted)	Crop and Soil Science Animal Science Pre-Veterinary Medicine
Agriculture Education	Agriculture Education
	Agriculture Communication and Leadership
General Agriculture (to be deleted)	

The 10 proposed sequences share five common learning outcomes or core objectives that provide commonality to a single major. These common learning outcomes insure that students who successfully complete any one of the ten sequences will be able to:

- 1) list and describe factual knowledge related to Agriculture including terminology, classification, methods and trends;
- 2) list and describe fundamental principles, generalizations and theories that define Agriculture;
- 3) apply fundamental Agriculture principles, generalizations and theories to problem solving, critical thinking and decision making activities required by the specified Agriculture disciplines;
- 4) work with others in a team setting to solve problems and answer questions related to Agriculture;
- 5) identify resources required to answer Agriculture related questions or to solve Agriculture related problems.

Because these five common learning outcomes transcend all ten sequences, and because each sequence is more specialized in disciplinary requirements than previously, only one core course (AGR 109 Introduction to the Agriculture Industry) is required in all 10 sequences. The course offerings within the Department of Agriculture include seven discipline specific introductory courses, of which four were previously required by all sequences. The proposed sequence offering allows each individual sequence to vary in the number of discipline specific introductory courses required.

The proposed Animal Science Sequence is designed for students who expect to enter graduate school and for students interested in agribusiness careers with a research focus. These students should be prepared for careers as nutrition consultants, pharmaceutical consultants or for entry into graduate school for eventual positions in higher education or industry requiring Master's or Doctoral degrees. The proposed Animal Science Sequence replaces the Animal Science Concentration of the deleted Agricultural Science Sequence. From a recruitment perspective, moving the Animal Science curriculum from a concentration to a sequence will make the program more visible to prospective students.

Expected Impact of Proposal on Existing Campus Programs:

No impact is expected. Required courses in Biology (196 or 197), Math (120, 144 or 145) and Chemistry (110 and 112, or 140 and 141, 220 or 230; and 242 or 342) are the same as those required under the current Agricultural Science Sequence.

Expected Curricular Changes Including New Courses:

New and revised Courses: All changes are outlined in this proposal.

Expected Impact on Milner Library:

The proposed changes do not impact the resources currently offered in Milner Library.

Anticipated Staffing Requirements:

The proposed changes do not require an increase in faculty or staff.

Anticipated Funding Needs and Sources Funding:

The proposed changes do not affect funding requirements or sources of funding.

	Proposed		General Education
Required Courses, Agriculture	Min cr	Max cr	
AGR 109	3	3	
AGR 170	3	3	
AGR 173.01 or 173.02	2	2	
AGR 272	3	3	
AGR 275	4	4	
AGR 282	3	3	
AGR 283	3	3	
AGR 286	3	3	
380 and 381.01or 381.02 or 381.03 or 398	5	5	
Choose one from 110, 120, 130, 150, 157	3	4	
Animal Science electives	4	4	
Total Agriculture hours required	36	37	
Other required courses			
CHE 110 & 112 or 140 &141	5	8	110, 112, 140 IC-NSA
CHE 220 or 230 and 231	4	5	
CHE 242 or 342	3	3	
MAT 120 or 144 or 145	4	4	120, 145 IC-M
BSC 196 or 197	4	4	IC-NSA
Total other hours required	20	24	
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Total	56	61	

ILLINOIS STATE UNIVERSITY UNDERGRADUATE PROGRAMS REOUEST FOR NEW PROGRAM APPROVAL

(Report of financial Implications)

Purpose: Proposed new undergraduate programs (degrees, sequences, certificates) must include information concerning how the program will be financially supported to proceed through the curriculum proposal process. Signatures of the College Dean and Provost/Provost representative are required prior to submission of the new program to the College Curriculum Committee.

Procedure: This completed form, with all necessary signatures, is to be attached to new program curricular proposals.

Definition: A "program" can be either a degree, a sequence as part of a degree or a certificate.

Complete the following information:

Department: Agriculture Date: 9/22/2008

Proposed New Program: BS sequence: Animal Science

Person Completing Form: Rob Rhykerd Contact #: 438-8550

Complete Table I to show student enrollment projections for the program.

TABLE I STUDENT ENROLLMENT PROJECTIONS FOR THE NEW PROGRAM

	1 st year	2 nd year	3 rd year	4 th year	5 th year
	(July – June)				
Number of Program	12	12	14	14	16
Majors (Fall headcount)					
Annual Full-Time	10	10	12	12	14
Equivalent Majors					
Annual Credit Hours in	1,200	1,235	1,270	1,305	1,340
EXISTING Courses ¹					
Annual Credit Hours in	45	45	51	51	57
NEW Courses ¹					
Annual Number of	5	5	6	6	7
degrees Awarded					

Include credit hours generated by both majors and non-majors in courses offered by the academic unit directly responsible for the proposed program.

Complete Table II (even if no new funding is requested). Show all requested resources including amounts and sources of funds reallocated from other programs or units.

Table II
PROJECTED RESOURCE REQUIREMENTS FOR THE NEW PROGRAM

	1 st year	2 nd year	3 rd year	4 th year	5 th year
	(July – June)				
FTE Staff ¹	3	3	3	3	3
Personnel					
Services (\$)	214,074	220,496	227,111	233,924	240,942
Equipment					
and					
Instructional					
Needs (\$)	7,000	7,210	7,426	7,649	7,879
Library (\$)	4,980	5,129	5,283	5,442	5,605
Other Support	0	0	0	0	0
Services ² (\$)					

Reflects the number of FTE staff to be supported with requested funds. Not a dollar entry

Budget narrative listing sources of program funding (including sources of reallocated funds).

This proposed sequence is part of a larger curriculum revision that will involve establishing five sequences from two existing sequences. Essentially, the revision will move existing concentrations to the sequence level to improve marketing these programs. Thus, existing faculty and courses will be used to support this proposal. Courses taught in this proposed sequence are currently supported by three faculty member. Their current salaries are reported in the "Personnel Services" for year 1, and subsequent years show a 3% increase to account for raises. "Equipment and Instructional Needs" reflects the portion (10%) of the Departments operating budget (\$70,000) allocated to support one of the ten proposed sequences, assuming an even distribution of resources between sequences and a 3% increase for subsequent years. Similarly, the "Library" resources reflect the portion (10%) of the library's budget for agriculture (\$49,800) allocated to support this proposed sequence, assuming an even distribution of resources. Because students in this sequence are currently advised through the Agricultural Science sequence, there are no additional "support services" required.

Routing and action summary:

Department/School Curriculum Committee Chair	Date Approved
Department Chairperson/School Director	Date Approved
College Dean	Date Approved
Provost/Provost Representative	Date Approved
College Curriculum Chairperson	Data Annuard
Conege Curriculum Chairperson	Date Approved
Teacher Education Council Chair	Date Approved
University Curriculum Committee Chairperson	Date Approved

² Other dollars directly assigned to the program. Do not include allocated support services.