ILLINOIS STATE UNIVERSITY GRADUATE PROGRAM

Program Proposal Financial Implications Form For Request for New Program Approval

Purpose: Proposed new graduate programs (degrees, sequences, certificates) must include information concerning how the program will be financially supported to proceed through the curriculum proposal process. Signatures of the College Dean and Provost/Provost Representative are required prior to submission of the new program to the College Curriculum Committee.

Procedure: This completed form, with all necessary signatures, is to be attached to new program curricular proposals.

Definition: a "program" at the graduate level can be either a degree, a sequence as part of a degree, or a graduate-level certificate (Graduate Certificate, Post-Baccalaureate Certificate, or Post-Master's Certificate).

Complete the following information:

Department: Mennonite College of Nursing at Illinois State University Date: 08/20/08
Proposed New Program: _ Gerontological Nurse Practitioner Post-Master's Certificate
Person Completing Form: _Brenda Recchia Jeffers, PhD, RN_ Contact #: _309-438-2349

Complete Table I to show student enrollment projections for the program.

Table I STUDENT ENROLLMENT PROJECTIONS FOR THE NEW PROGRAM

	1 st Year (July – June)	2 nd Year	3 rd Year	4 th Year	5 th Year
Number of Program Majors (Fall headcount)	4	8	10	10	10
Annual Full-Time-Equivalent Majors	3	6	7	7	7
Annual Credit Hours in EXISTING Courses ₁	240	240	240	240	240
Annual Credit Hours in NEW Courses ₁	0	0	0	0	0
Annual Number of degrees Awarded	0	2	. 4	4	4

¹ Include credit hours generated by both majors and non-majors in courses offered by the academic unit directly responsible for the proposed program.

Complete Table II (even if no new funding is requested). Show all required resources including amounts and sources of funds reallocated from other programs or units.

Table II
PROJECTS RESOURCE REQUIREMENTS FOR THE NEW PROGRAM

	1 st Year	2 nd	3 rd	4 th	5 th
	(July – June)	Year	Year	Year	Year
FTE Staff ₁ (FTE) (Academic Advisor will recruit for the post- master's certificate with other graduate options. Current faculty will be used to teach both the proposed post-master's GNP certificate and the current master's sequence.)	0	0	0	0	0
Personnel Services (\$)	0	0	0	0	0
Equipment and Instructional Needs (\$) (Will use same equipment and instructional updates as required for the current Gerontological Nurse Practitioner specialty)	0	0	0	0	0
Library (\$) (Will use same library materials as required for the current Gerontological Nurse Practitioner specialty)	0	0	0	0	0
Other Support Services ₂ (\$) (Advertising, recruiting, and public relation expenses which will be occurring with the current GNP master's specialty.)	\$500	\$500	\$600	\$600	\$700

₁Reflects the number of FTE staff to be supported with requested funds. Not a dollar entry.

Budget narrative listing projected sources of program funding (including sources of reallocated funds).

This online certificate is intended to reach students living a distance from campus. No on-campus time is required. Application for flex funding is being requested for Gerontological Nurse Practitioner courses. Students currently expressing an interest in the certificate and enrolled in the Gerontological Nurse Practitioner Sequence are employed professional nurses living 1-3 hours from campus.

Enrollment of students in this sequence will not require any additional sections or additional or new courses.

The start up costs for curriculum development, faculty development, equipment, and library needs have been funded with the *Expanding the Teaching-Nursing Home Culture in the State of Illinois* (PI Sara Campbell). This 5-year grant (FY 2005-2010), funded by the Illinois Department of Public Health, specifically stipulated that the College develop an advanced practice gerontological nursing sequence. Grant funds have been used to (1) support faculty salary to develop the GNP curriculum; (2) salary and tuition support for current staff to obtain their Gerontological Nurse Practitioner education and certification; (3) support faculty travel to academic

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₂Other dollars directly assigned to the program. Do not include allocated support services.

conferences related to professional and educational advancements in the profession; and (4) support textbook acquisition. Adding a Post-Master's Certificate will increase the number of students eligible to enroll in the GNP courses offered.

Personnel Services

The GNP post-masters sequence will be supported with the same resources used for the existing Gerontological Nurse Practitioner master's specialty. No new faculty will be needed for the certificate as the modest increase in student numbers are not expected to increase faculty resources required.

Equipment and Instructional Needs

The same equipment and instructional resources will be used for both the certificate and the current GNP master's specialty.

Library

The distribution of funds supports acquisition of Milner Library resources. The same library resources will be used for both the certificate and the current GNP master's specialty.

Other Support Services

Douting and action summary

Advertising, recruiting, and public relation expenses which will be occurring with the current GNP master's specialty.

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Department/School Curriculum Committee Chair	Date Approved		
Department Chairperson/School Director	Date Approved		
College Dean	Date Approved		
Provost/Provost Representative	Date Approved		
Teacher Education Council Chairperson	Date Approved		
College Curriculum Committee Chairperson	Date Approved		
Graduate School	Date Approved		

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