## ILLINOIS STATE UNIVERSITY

## **GRADUATE PROGRAMS**

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Program Proposal Financial Implications Form

For Request for New Program Approval

**Purpose:** Proposed new graduate programs (degrees, sequences, certificates) must include information concerning how the program will be financially supported to proceed through the curriculum proposal process. Signatures of the College Dean and Provost/Provost Representative are required prior to submission of the new program to the College Curriculum Committee.

**Procedure:** This completed form, with all necessary signatures, is to be attached to new program curricular proposals.

**Definition:** A "program" at the graduate level can be either a degree, a sequence as part of a degree, or a graduate-level certificate (Graduate Certificate, Post-Baccalaureate Certificate, or Post-Master's Certificate).

Complete the following information:

Department: Communication Sciences and Disorders

Date: 9-7-2007

Proposed New Program: Graduate Sequence in Bilingual Speech-Language Pthology

Person Completing Form: Joseph Smaldino, Ph.D., Chair Contact #: 438-8619

## Complete Table I to show student enrollment projections for the program.

Table I

STUDENT ENROLLMENT PROJECTIONS FOR THE NEW PROGRAM

	1 <sup>st</sup> Year (July – June)	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year	5 <sup>th</sup> Year
Number of Program Majors (Fall headcount)	5	6	6	7	7
Annual Full-Time-Equivalent Majors	5	6	6	7	7
Annual Credit Hours in EXISTING, Courses <sup>1</sup>	16	16	16	16	16
Annual Credit Hours in NEW Courses <sup>1</sup>	2	2	2	2	2
	5	6	6	7	7
Annual Number of degrees Awarded		. *			

<sup>&</sup>lt;sup>1</sup>Include credit hours generated by both majors and non-majors in courses offered by the academic unit directly responsible for the proposed program.

Complete Table II (even if no new funding is requested). Show all required resources including amounts and sources of funds reallocated from other programs or units.

Table II

PROJECTED RESOURCE REQUIREMENTS FOR THE NEW PROGRAM

	1 <sup>st</sup> Year (July – June)	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year	5 <sup>th</sup> Year
FTE Staff <sup>1</sup> (FTE)	0	0	0	0	0
Personnel Services (\$)	0	0	0	0	0
Equipment and Instructional Needs (\$)	0	0	0	0	0
Library (\$)	0	0	0	0	0
Other Support Services <sup>2</sup> (\$)	0	0	0	0	0

<sup>&</sup>lt;sup>1</sup>Reflects the number of FTE staff to be supported with requested funds. Not a dollar entry.

Budget narrative listing projected sources of program funding (including sources of reallocated funds).

<sup>&</sup>lt;sup>2</sup>Other dollars directly assigned to the program. Do not include allocated support services.