NEW, REVISED, OR DELETED PROGRAM COVER SHEET 2006-2007 University Curriculum Committee Undergraduate Programs (Majors, Minors, Sequences)

DEPAF	RTMENT/SCI	HOOLPsychol	ogy	DATE	3/21/07		
CONT	ACT (S)	_Karen Mark	EMAIL ADDRESS _	kimark@	9ilstu.edu	-	
A.	Proposed A	ction: (more than on	e item may be checked if a	revision).			
		New Major	CIPS CODE	_ (obtain from H	Planning, Policy Studies	and Info Systems)	
			CIPS CODE				
		New Sequence				•	
		Change in requ	irements for major				
		Change in requ	irements for minor				
		Change in requirements for sequence					
		Other program	Other program revisions				
		More than 50% of courses in this program are distance education.					
	XX	Program deleti	on				

B. **Summary of proposed action** (see Part A), including title and exact *Undergraduate Catalog* copy for a new or altered program. (See *Catalog* and Program Checklist for format and examples.) Provide a summary of the revisions in addition to the exact current *Catalog* copy.

Deletion of Minor in Psychology for Teacher Education

MINOR IN PSYCHOLOGY

For Teacher Education:

- 2.50 GPA with 12 hours completed at Illinois State University to be admitted to the Psychology Minor.
 21 hours in Psychology required, exclusive of the statistics requirement (see below).
- Required courses: PSY 110 or 111, 231, 233.
- Select 1 course from the following: PSY 131, 213.
- Select 3 courses from the following: PSY 320, 333 (or 360), 334, 361, 363 (or 367), 364, 365, 366 (or 368 or 369).
- A course in statistics from: PSY 138; ECO 138; GEO 138; POL 138; MQM 100; MAT 150 or MAT 250; or by transfer.
- NOTE: Except for PSY/SOC 131, course work in Sociology, Anthropology, or Social Work does not count toward the Minor in Psychology for Teacher Education.
- Complete Teacher Certification requirements.

C. Routing and action summary:

1 Department/School Curriculum Committee Chair	Date Approved	4 College Dean	Date Approved
2 Department Chair/School Director	Date Approved	5 Teacher Education Council Chair if appropriate (10 copies to the Dean of the College of Education)	Date Approved
3 College Committee Chair	Date Approved	6 University Curriculum Committee Chair (8 copies to UCC Secretary, Moulton 108A)	Date Approved

Submit 8 copies of NEW Undergraduate proposals to University Curriculum Committee

Submit 8 copies of **REVISED** Undergraduate proposals to University Curriculum Committee

All new and deleted programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate. The Senate rules

mandate electronic submission (in MS Word or HTML format) of all materials for Web site posting.

Illinois State University Department of Psychology Minor in Psychology for Teacher Education Date of Implementation: Fall, 2008

The proposal is for the deletion of the Minor in Psychology for Teacher Education.

Rationale:

State requirements have changed such that Psychology is considered part of social science, and students wishing to teach high school Psychology now must attain teacher certification in all of the social sciences, not just Psychology. Therefore, students wishing to pursue certification to teach Psychology in high school as a secondary certification must pursue certification in all of social science. Before this change, students could just pursue the teacher education minor in Psychology and get an endorsement to teach Psychology. As a result of the new state requirements, students now must complete a total of 32 hours of social science including 12 or more semester hours in Psychology. The remaining social science hours must include two other disciplines in social science in order to earn certification to teach Psychology. In addition, the content exam that students must pass to earn certification now covers all of the social sciences instead of just Psychology. As detailed below, since preparation for this certification can be achieved by completing either the Minor in Psychology or the Minor in Psychology for Teacher Education, the redundancy in these two minor programs is leading to the decision to delete the latter.

Arrangements to be made for program faculty and students:

This will not affect program faculty. The certification specialist in the Office of the Registrar has stated that, effective Fall 2007, students seeking to teach Psychology in high school will be recommended for certification only if they have completed a total of 32 semester hours of social science courses including 12 or more semester hours of Psychology. The remaining social science hours must include at least two other areas of social science, and the candidate for certification must pass the Social Science-Psychology exam. Currently, there is overlap in the course requirements for the Minor in Psychology and the Minor in Psychology for Teacher Education; however, the elective choices for the latter are more constrained. As a result of the aforementioned changes in state requirements, it is anticipated that very few students will choose to pursue the Minor in Psychology for Teacher Education in the future. Students wishing to prepare to teach Psychology at the high school level can still earn a Minor in Psychology (non-Teacher Education minor), as this minor program will continue to exist.

Anticipated impact on other campus programs:

Currently there are two majors – Health Education (School Health Education sequence) and Theatre Education – that require the completion of teacher education minors in other disciplines. Therefore, deletion of the Minor in Psychology for Teacher Education will affect these programs. However, very few students in these majors pursue the Teacher Education Minor in Psychology, and it is anticipated that there will be even fewer now that they have to complete both the minor and 24 additional hours to be recommended for certification.

Anticipated budgetary effect:

None.