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**ILLINOIS STATE UNIVERSITY REQUEST
FOR NEW PROGRAM APPROVAL
*Financial Implication Form***

Purpose: Proposed new undergraduate and graduate programs (degrees, sequences, minors, and certificates) must include information concerning how the program will be financially supported to proceed through the curricular process.

Procedure: This completed form is to be approved by the Department/School Curriculum Committee chair, department chair/school director, college dean, and Provost prior to submission of the proposal to the College Curriculum Committee.

Definition: A “program” can be a degree, a sequence within a degree, a minor, or a certificate. This form is to be used for both undergraduate and graduate programs.

Complete the following information:

Department: Mennonite College of Nursing

Contact person: Seon Yoon Chung, Associate Dean for Academics

Date: November 2, 2019

Proposed new program: Doctor of Nursing Practice: Post-Master’s Sequence

(Note: if the proposed program is a sequence, please indicate the full degree it is housed within)

BRIEF DESCRIPTION OF THE PROPOSED PROGRAM

The DNP program is based on national expectations and competencies for graduates of DNP programs as stated by the American Association of Colleges of Nursing. There are two entry points to the DNP program-- students admitted with a Bachelor of Science in nursing (BSN) degree or with a Master of Science in Nursing (MSN) degree.

The Doctor of Nursing Practice (DNP): Post-Master’s Sequence is designed so that a student with an MSN degree will be able to complete the DNP degree in seven semesters of study. All applicants will be evaluated individually based on prior educational work as well as current experience. Their programs of study will be designed to include additional coursework, if necessary, to position them to achieve the educational objectives of the curriculum.

The Post-Master's DNP sequence is a fully-online program and consists of a minimum of 34 semester hours, including the following requirements:

- 18 hours of core courses: NUR 451, 509, 511, 562, 564, 565
- 3 hours of applied data management: NUR 535
- 6 hours of in-depth clinical residency experience: NUR 550, 552, 554
- 7 hours of scholarly project courses: NUR 539, 543, 545, 547
- A minimum of 1,000 clinical hours post-baccalaureate degree

[Note: This sequence is currently offered as the Post-Master’s DNP (full-cost recovery) option]

ENROLLMENTS

In the table below, summarize enrollment and degrees conferred projections for the program for the first- and fifth-years of operation. If possible, indicate the number of full-time and part-time students to be enrolled each fall term in the notes section. If it is not possible to provide fall enrollments or fall enrollments are not applicable to this program, please indicate so and give a short explanation.

TABLE 1

STUDENT ENROLLMENT AND DEGREE PROJECTIONS FOR THE PROPOSED PROGRAM		
Category	Year One	5th Year (or when fully implemented)
Number of Program Majors/Minors (Fall Headcount)	11	15
Annual Full-time-Equivalent Majors/Minors (Fiscal Year)	5	6
Annual Number of Degrees Awarded	5	6

Add any relevant notes for the enrollment table 1 (Students are to be enrolled in a cohort; all students will be enrolled part-time; etc.) as an attachment

Currently all students enrolled in post-master's DNP program are enrolled Part-Time.

Table 2: RESOURCES REQUIREMENTS

TABLE 2

ESTIMATED COSTS OF THE PROPOSED PROGRAM- Only new resources not currently available to the program			
Category	Unit of Measurement	Year One	5th Year (or when fully implemented)
Section 1: Operating Expenses			
Including but not limited to: Contractual, Commodities, Equipment, etc.	\$	\$0	\$0
Section 2: Personnel			
Faculty	FTE	#0	#0
Faculty	\$	\$0	\$0
Other Personnel Costs – All Staff excluding Faculty	\$	\$0	\$0
Section 3: Facilities			
Including but not limited to rental, maintenance, etc.	\$	\$0	\$0
Section 4: Other Costs (itemized)			
•	\$	\$0	\$0
•	\$	\$	\$
•	\$	\$	\$
•	\$	\$	\$
•	\$	\$	\$
Total	\$	\$0	\$0

Budget Rationale (as an attachment; include corresponding data in Table 2)

Provide financial data that document the department or school's capacity to implement and sustain the proposed program and describe the program's sources of funding.

- a. Is the unit's (College, Department, School) current operating budget (contractual, commodities, equipment, etc.) adequate to support the program when fully implemented? If "yes", please explain. If new resources are to be provided to the unit to support the program, what will be the source(s) of these funds? **[Table 2 – Section 1]**

- ***Yes, the College's current operating budget is adequate to support the program. No additional funding is being requested for this sequence.***
- ***The Post-Master's Sequence is currently offered as the Post Master's DNP option. It is being submitted as a new sequence due to it being designated as one of the three available sequences within the DNP Program.***
- ***Post-Master's DNP program currently is and will be offered fully-online. It has been considered as full-cost recovery program. In addition, currently there are seats available to have more students in each of the courses.***

- b. What impact will the new program have on faculty assignments in the department? Will current faculty be adequate to provide instruction for the new program?

Will additional faculty need to be hired, either for the proposed program or for courses faculty of the new program would otherwise have taught? If yes, please indicate whether new faculty members will be full-time or part-time faculty, tenure track or non-tenure track faculty.

[Table 2 – Section 2]

- ***Since this sequence is currently offered as an option in our DNP program we will require no new faculty for it to be offered in the DNP Program.***

- c. Will current staff be adequate to implement and maintain the new program? If "yes", please explain. Will additional staff be hired? Will current advising staff be adequate to provide student support and advisement, including job placement and or admission to advanced studies? If additional hires will be made, please elaborate. **[Table 2 – Section 2]**

- ***Since this sequence is currently offered as an option in our DNP program we will require no new staff for it to be offered in the DNP Program.***

- d. Are the unit's current facilities adequate to support the program when fully implemented? Will there need to be facility renovation or new construction to house the program? (For a new degree program describe in detail the facilities and equipment available to maintain high quality in this program including buildings, classrooms, office space, laboratories, equipment and other instructional technologies for the program). **[Table 2 – Section 3]**

- ***Since this sequence is currently offered as an option in our DNP program we will require no facility changes or additions for it to be offered in the DNP Program.***

- e. Are library resources adequate to support the program when fully implemented? Please elaborate.

- ***Since this sequence is currently offered as an option in our DNP program we will require no additional library resources for it to be offered in the DNP Program.***

f. Are there any additional costs not addressed in items a. – d.? If “yes” please explain.

[Table 2 – Section 4]

- ***Not Applicable***

g. Are any sources of funding temporary (e.g., grant funding)? If so, how will the program be sustained once these funds are exhausted?

- ***Not Applicable***

h. If this is a graduate program, discuss the intended use of graduate assistantships and where the funding for assistantships would come from.

- ***Since this sequence is currently offered as an option in our DNP program, our current graduate assistant funding will continue as is. There are no additional costs for it to be offered in the DNP Program.***

Routing and action summary – in sequential order:

1. <u>Brendi P. Johnson</u>	<u>11/5/19</u>
Department/School Curriculum Committee Chair	Date Approved
2. <u>Seonyoung Chung</u>	<u>11/5/19</u>
Department Chairperson/School Director	Date Approved
3. <u>Judy Neulander</u>	<u>11/5/19</u>
College Dean	Date Approved
4. <u>Jan Murphy</u>	<u>11.12.19</u>
Provost	Date Approved
5. <u>Seonyoung Chung</u>	<u>11/15/19</u>
College Curriculum Committee Chairperson	Date Approved
6. _____	_____
Teacher Education Council Chair	Date Approved
7. <u>[Signature]</u>	<u>12/04/19</u>
University Curriculum Committee Chairperson	Date Approved

Once approved, include this form with the curricular proposal for the new program.

**MENNONITE COLLEGE OF NURSING
AT ILLINOIS STATE UNIVERSITY**

Doctor of Nursing Practice (DNP)
Post Master's Sequence, Plan of study

FALL	Semester Credit Hours	SPRING	Semester Credit Hours	SUMMER	Semester Credit Hours
YEAR 0					
				NUR 560 Advanced Nursing Practice Experience	1-4 <i>academic hours as needed*</i>
				NUR 564 Evidence-Based Practice	3
Academic Subtotal					3
YEAR 1					
NUR 535 Applied Data Management and Analysis	3	NUR 451 Finance course (or 569 Advanced Finance)	3	NUR 509 Introduction to Nursing Informatics	3
NUR 562 Leadership in Health Care Systems	3	NUR 565 Changing Health Care Systems: Quality Science and Outcomes Management	3	NUR 511 Health Policy	3
				NUR 539 Scholarly Project Design (<i>new, approved</i>)	1
Academic Subtotal					19
YEAR 2					
NUR 543 Scholarly Project I (<i>revised, approved</i>)	2	NUR 545 Scholarly Project II	2	NUR 547 Scholarly Project III	2
NUR 550 Clinical Residency I <i>120 clinical hours**</i>	2	NUR 552 Clinical Residency II <i>120 clinical hours**</i>	2	NUR 554 Clinical Residency III <i>120 clinical hours**</i>	2
Academic Subtotal					12
Clinical Subtotal					360
TOTAL SEMESTER HOURS <i>If students need 9 hours in a semester for full-time status, electives could be taken.</i>					34
TOTAL CLINICAL HOURS: <i>**360 to meet a total minimum of 1000 post BSN clinical hours.</i>					360**

*640 post-BSN faculty supervised practice hours required to meet a total minimum of 1000 post BSN clinical hours by the end of the program. 1 academic hour may be equivalent to up to 150 practice hours. Must be done before Scholarly Project.

For students with an MSN who completed the MCN NSA sequence, advanced standing credits may be transferred from the NSA degree. Advanced standing credit will only be granted for courses completed within five years of admission to the doctoral professional practice program. If beyond five years, up to 15 hours of electives may need to be taken to meet the program requirements. Possible electives include courses in the areas of statistics, advanced finance, human resources, technology, education, and business. Students' programs of study will be designed to achieve the educational objectives of the curriculum. All applicants will be evaluated individually based on prior education work as well as current experience. Academic advisors will work with each student to develop an individualized plan of study.