

**ILLINOIS STATE UNIVERSITY REQUEST  
FOR NEW PROGRAM APPROVAL  
*Financial Implication Form***

**Purpose:** Proposed new undergraduate and graduate programs (degrees, sequences, minors, and certificates) must include information concerning how the program will be financially supported to proceed through the curricular process.

**Procedure:** This completed form is to be approved by the Department/School Curriculum Committee chair, department chair/school director, college dean, and Provost prior to submission of the proposal to the College Curriculum Committee.

**Definition:** A "program" can be a degree, a sequence within a degree, a minor, or a certificate. This form is to be used for both undergraduate and graduate programs.

**Complete the following information:**

Department: Mennonite College of Nursing

Contact person: Seon Yoon Chung, Associate Dean for Academics

Date: November 2, 2019

Proposed new program: Doctor of Nursing Practice: Family Nurse Practitioner Sequence

(Note: if the proposed program is a sequence, please indicate the full degree it is housed within)

**BRIEF DESCRIPTION OF THE PROPOSED PROGRAM**

The Doctor of Nursing Practice (DNP) program is based on national expectations and competencies for graduates of DNP programs as stated by the American Association of Colleges of Nursing. There are two entry points to the DNP program -- students admitted with a Bachelor of Science in nursing (BSN) degree or with a Master of Science in Nursing (MSN) degree.

The proposed program is a BSN to DNP program. A student with a BSN degree will be able to complete the DNP degree in 4 to 5 years depending on the sequence selected. In particular, this is the Family Nurse Practitioner (FNP) sequence, a hybrid program that consists of 78 semester hours, including the following requirements:

- 27 hours of core courses: NUR 401, 405, 407, 451, 509, 511, 562, 564, 565
- 32 hours of specialty courses: NUR 431, 433, 437, 471, 473, 475, 477
- 6 hours of statistics and applied data management: NUR 409, 535
- 6 hours of in-depth clinical residency experience: NUR 550, 552, 554
- 7 hours of scholarly project courses: NUR 539, 543, 545, 547
- A minimum of 1,000 clinical hours upon completion

[Note: FNP curriculum is currently offered in our master's program (non-full-cost recovery) and post-master's DNP in our doctorate program (full-cost recovery)]

## ENROLLMENTS

In the table below, summarize enrollment and degrees conferred projections for the program for the first- and fifth-years of operation. If possible, indicate the number of full-time and part-time students to be enrolled each fall term in the notes section. If it is not possible to provide fall enrollments or fall enrollments are not applicable to this program, please indicate so and give a short explanation.

**TABLE 1**

<b>STUDENT ENROLLMENT AND DEGREE PROJECTIONS FOR THE PROPOSED PROGRAM</b>		
<b>Category</b>	<b>Year One</b>	<b>5<sup>th</sup> Year (or when fully implemented)</b>
Number of Program Majors/Minors (Fall Headcount)	<b>66</b>	<b>66</b>
Annual Full-time-Equivalent Majors/Minors (Fiscal Year)	<b>37</b>	<b>37</b>
Annual Number of Degrees Awarded	<b>24</b>	<b>24</b>

Add any relevant notes for the enrollment table 1 (Students are to be enrolled in a cohort; all students will be enrolled part-time; etc.) as an attachment

**Currently approximately one-fifth of students enrolled in FNP program are enrolled Full-Time and four-fifth enrolled Part-Time.**

**Table 2: RESOURCES REQUIREMENTS**

**TABLE 2**

<b>ESTIMATED COSTS OF THE PROPOSED PROGRAM- Only new resources not currently available to the program</b>			
<b>Category</b>	<b>Unit of Measurement</b>	<b>Year One</b>	<b>5<sup>th</sup> Year (or when fully implemented)</b>
<b>Section 1: Operating Expenses</b>			
Including but not limited to: Contractual, Commodities, Equipment, etc.	\$	\$0	\$0
<b>Section 2: Personnel</b>			
Faculty	FTE	#0	#0
Faculty	\$	\$0	\$0
Other Personnel Costs – All Staff excluding Faculty	\$	\$0	\$0
<b>Section 3: Facilities</b>			
Including but not limited to rental, maintenance, etc.	\$	\$0	\$0
<b>Section 4: Other Costs (itemized)</b>			
•	\$	\$0	\$0
•	\$	\$	\$
•	\$	\$	\$
•	\$	\$	\$
•	\$	\$	\$
<b>Total</b>	<b>\$</b>	<b>\$0</b>	<b>\$0</b>

**Budget Rationale (as an attachment; include corresponding data in Table 2)**

Provide financial data that document the department or school's capacity to implement and sustain the proposed program and describe the program's sources of funding.

- a. Is the unit's (College, Department, School) current operating budget (contractual, commodities, equipment, etc.) adequate to support the program when fully implemented? If "yes", please explain. If new resources are to be provided to the unit to support the program, what will be the source(s) of these funds? **[Table 2 – Section 1]**

- ***Yes, the College's current operating budget is adequate to support the program. No additional funding is being requested for this sequence.***
- ***The Family Nurse Practitioner curriculum is currently offered in the Mennonite College of Nursing Master's program and post-master's DNP in the doctorate program. This is being submitted as a new sequence due to FNP being moved into the DNP Program (as one of the three available sequences within the DNP program).***
- ***The FNP sequence is a hybrid program (i.e. FNP portion is face-to-face and DNP portion is online) and may not be considered as a full-cost recovery (FCR) program. However, any additional teaching requirements in the DNP courses will be absorbed in the DNP: post-master's sequence, which is FCR.***

- b. What impact will the new program have on faculty assignments in the department? Will current faculty be adequate to provide instruction for the new program?

Will additional faculty need to be hired, either for the proposed program or for courses faculty of the new program would otherwise have taught? If yes, please indicate whether new faculty members will be full-time or part-time faculty, tenure track or non-tenure track faculty.

**[Table 2 – Section 2]**

- ***Since both FNP and post-master's DNP curricula are currently offered in our master's and doctorate program, respectively, we will require no new faculty for FNP sequence to be offered in the DNP Program.***

- c. Will current staff be adequate to implement and maintain the new program? If "yes", please explain. Will additional staff be hired? Will current advising staff be adequate to provide student support and advisement, including job placement and or admission to advanced studies? If additional hires will be made, please elaborate. **[Table 2 – Section 2]**

- ***Since both FNP and post-master's DNP curricula are currently offered in our master's and doctorate program, respectively, we will require no new staff for FNP sequence to be offered in the DNP Program.***

- d. Are the unit's current facilities adequate to support the program when fully implemented? Will there need to be facility renovation or new construction to house the program? (For a new degree program describe in detail the facilities and equipment available to maintain high quality in this program including buildings, classrooms, office space, laboratories, equipment and other instructional technologies for the program).

**[Table 2 – Section 3]**

- ***Since both FNP and post-master's DNP curricula are currently offered in our master's and doctorate program, respectively, we will require no facilities or additions for FNP sequence to be offered in the DNP Program.***

- e. Are library resources adequate to support the program when fully implemented? Please elaborate.
- ***Since both FNP and post-master's DNP curricula are currently offered in our master's and doctorate program, respectively, we will require no additional library resources for FNP sequence to be offered in the DNP Program.***
- f. Are there any additional costs not addressed in items a. – d.? If “yes” please explain.  
**[Table 2 – Section 4]**
- ***Not Applicable***
- g. Are any sources of funding temporary (e.g., grant funding)? If so, how will the program be sustained once these funds are exhausted?
- ***Not Applicable***
- h. If this is a graduate program, discuss the intended use of graduate assistantships and where the funding for assistantships would come from.
- ***Since both FNP and post-master's DNP curricula are currently offered in our master's and doctorate program, respectively, our current graduate assistant funding will continue as is. There are no additional costs for FNP sequence to be offered in the DNP Program.***

**Routing and action summary – in sequential order:**

1. <u>Brenda P. Johnson</u>	<u>11/5/19</u>
Department/School Curriculum Committee Chair	Date Approved
2. <u>Seonjoon Chung</u>	<u>11/5/19</u>
Department Chairperson/School Director	Date Approved
3. <u>Judy Neulander</u>	<u>11/5/19</u>
College Dean	Date Approved
4. <u>Jan Murphy</u>	<u>11.12.19</u>
Provost	Date Approved
5. <u>Seonjoon Chung</u>	<u>11/15/19</u>
College Curriculum Committee Chairperson	Date Approved
6. _____	_____
Teacher Education Council Chair	Date Approved
7. <u>[Signature]</u>	<u>12/04/19</u>
University Curriculum Committee Chairperson	Date Approved

***Once approved, include this form with the curricular proposal for the new program.***

**MENNONITE COLLEGE OF NURSING  
AT ILLINOIS STATE UNIVERSITY**

Doctor of Nursing Practice (DNP)  
Family Nurse Practitioner Sequence, Full-time Plan of study

FALL	Semester Credit Hours	SPRING	Semester Credit Hours	SUMMER	Semester Credit Hours
<b>YEAR 1</b>					
N401 Theory	3	N407 Research	3	N473 FNP II <i>120 clinical hours</i>	5
N431 Diagnostic Reasoning	3	N433 Pharm	3	N511 Health Policy	3
N437 Patho	3	N471 FNP I <i>120 clinical hours*</i>	5		
<b>Academic Subtotal</b>					<b>28</b>
<b>Clinical Subtotal</b>					<b>240</b>
<b>YEAR 2</b>					
N405 Epidemiology	3	N477 FNP IV <i>240 clinical hours*</i>	6	N564 Evidence-Based Practice	3
N475 FNP III <i>180 clinical hours*</i>	7			N409 Understanding Statistics ( <i>current pre-requisite for DNP, replaced N403 that was removed from required courses</i> )	3
<b>Academic Subtotal</b>					<b>22</b>
<b>Clinical Subtotal</b>					<b>420</b>
<b>YEAR 3</b>					
N562 Leadership in Healthcare Systems	3	N451 Finance	3	N509 Informatics	3
N535 Applied Data Management	3	N565 Changing Healthcare Systems: Quality	3	N539 Scholarly Project Design ( <i>new, approved</i> )	1
<b>Academic Subtotal</b>					<b>16</b>
<b>YEAR 4</b>					
N543 Scholarly project I ( <i>revised, approved</i> )	2	N545 Scholarly project II	2	N547 Scholarly project III	2
N550 Clinical residency I <i>120 clinical hours*</i>	2	N552 Clinical residency II <i>120 clinical hours*</i>	2	N554 Clinical residency III <i>120 clinical hours*</i>	2
<b>Academic Subtotal</b>					<b>12</b>
<b>Clinical Subtotal</b>					<b>360</b>
<b>TOTAL SEMESTER HOURS</b>					<b>78</b>
<b>TOTAL CLINICAL HOURS</b>					<b>1020*</b>

Currently offered MSN-FNP Courses at MCN

Currently offered Post Master DNP Courses at MCN