

New Undergraduate Program (Majors, Minors, Sequences) Proposal

Illinois State University - University Curriculum Committee

Program Department Politics and Government

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Title of New Program Legal Studies: Language Integration Sequence

Submission Date Wednesday, November 1, 2023

Email bahens2@ilstu.edu

Campus Address 4600 Politics and Government

Version 1 ID 476

Proposed Starting Catalog Year 2024-2025

1. Proposed Action

New Major

New Minor

✓ New Sequence

More than 50% of courses in this program are Distance Education

Sequence Major

Legal Studies

2. Provide Undergraduate Catalog copy for new program.

The Legal Studies: Language Integration Sequence is a major focused on paralegal education with an emphasis on developing an awareness and sensibility to the language, culture, and issues of legal clients from targeted ethnic groups within the community.

Major Requirements

Minimum required credit hours: 49

- LGS 201
- LGS 203
- LGS 204
- LGS 313
- LGS 370
- LGS 371
- LGS 398a20 (3)
- POL 106
- POL 196
- SPA 213
- SPA 214
- SPA 244

Take three (9 credit hours) Legal Studies major electives: Any non-required LGS courses.

Take two (6 credit hours) additional electives from the following courses:

- POL 212
- POL 215
- POL 283
- POL 293A03
- POL 324
- POL 325
- POL 326
- POL 327
- POL 328
- ENG 248
- HIS 253
- PHI 242
- PHI 340
- SOC 365
- SOC 367
- non-required LGS courses if not already taken for the 9 hours of required LGS electives above.

Notes

- Students who have strong oral skills in Spanish can receive credit for SPA 214 by taking the Oral Proficiency Exam (OPE) with a professor from the Languages, Literature, and Cultures (LAN) Department. Students may take the OPE if they meet the qualifications set by the LAN Department.
- Students who have no prior foreign language experience must complete SPA 111 (4 hours), SPA 112 (4 hours), SPA 115 (4 hours), and SPA 116 (4 hours). These students would need to complete 65 credit hours in the major to earn the degree.
- Heritage Spanish speakers may be placed by the LAN Department in SPA 119 or SPA 120.
- Prerequisites for both SPA 213 and SPA 214 are SPA 116 or SPA 120. Prerequisites for SPA 244 is SPA 213 or 214.
- It is recommended that Legal Studies majors enroll in POL 106 in their first year of study. Transfer students wishing to complete the major are recommended to enroll in POL 106 in their first year at Illinois State University if they have not already had an equivalent course.
- LGS 398A20 may be substituted for one of the Legal Studies elective courses with consent of either the Department Chair or the Director of Legal Studies.

3. Provide a description for the proposed program.

This sequence provides paralegal training while developing intermediate Spanish language skills to communicate sufficiently with Spanish-speaking clients to facilitate attorney representation of these clients.

4. Provide a rationale of proposed program.

There is a growing demand for paralegals with proficiency in a second language both nationally and in Illinois. This program will prepare students for this career path. Our research reveals that only one of the 231 American Bar Association-approved paralegal education programs in the nation offers a similar program. There is no language integrated program option offered by any of the 13 other ABA-approved paralegal education programs in Illinois.

5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

No expected effects on existing campus programs.

6. **Provide a sample four-year plan of study that fulfills the following requirements:** 120 hours, 42 senior college hours (200 and 300 level courses), and 39 General Education Program hours or 36 hours with exemption. If the program is a BS program, show the BS-SMT degree requirement. If the program is from CAS, show Foreign Language Requirement (LAN 111/LAN 112). Confirm General Education requirement exemptions on the General Education page of the current Academic Catalog. *4-year plans are not required for minor program proposals.*

First Year - Fall Semester (13-14 credit hours)

ENG 101 or COM 110 (General Education) (3)
POL 196 (1)

POL 106 (General Education) (3)
Foreign language course 111-level or University-wide elective (3-4)
General Education course (3)

First Year - Spring Semester (15-16 credit hours)

ENG 101 or COM 110 (General Education) (3)
Foreign language course 112-level or University-wide elective (3-4)
General Education course (3)
General Education course (3)
General Education course (3)

Second Year - Fall Semester (16 credit hours)

LGS 201 (3)
Foreign language course 115-level (4)

General Education course (3)
General Education course (3)
IDEAS or University-wide elective (3)

Second Year - Spring Semester (16 credit hours)

LGS 203 (3)
Foreign language course 116-level (General Education course) (4)
General Education course (3)
General Education course (3)
AMALI or University-wide elective (3)

Third Year - Fall Semester (15 credit hours)

LGS 204 (3)
LGS 313 (3)
SPA 213 (3)

General Education course or University-wide elective (3)
University-wide elective (3)

Third Year - Spring Semester (15 credit hours)

LGS major elective (3)
LGS 398A20 or LGS major elective (3)
SPA 214 (3)

University-wide elective (3)

University-wide elective (3)

Fourth Year - Fall Semester (15 credit hours)

LGS 370 (3)
SPA 244 (3)
LGS major elective (3)

LGS major elective (3)
University-wide elective (3)

Fourth Year - Spring Semester (15 credit hours)

LGS 371 (3)
LGS 398A20 or LGS major elective (3)
LGS major elective (3)

Senior level University-wide elective (3)
Senior level University-wide elective (3)

7. **Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:**

No new courses have been created for this sequence. The attached letter of support provides further information on the importance of this new major sequence.

8. Anticipated funding needs and source of funds.

No funding needs or sources required since this is a sequence using existing courses and funding streams.

9. No Does this program count for teacher education?

10. No Is this an Interdisciplinary Studies program?

11. The following questions must be answered.

- Yes No Have you confirmed that Milner Library has sufficient resources for the proposed program?
Are more than 120 hours required to complete a degree with this major?
Beyond General Education, does the major require more than 66 semester hours?
Does this sequence (if in a major) require more than 55 semester hours of courses in the major department/school?
Does this program stipulate specific general education courses offered in the major department/school as a part of the major requirements only if such courses serve as prerequisites for other courses required by the major?

Explain why specific general education courses are required.

POL 106 - ICL

This course is designed to be an introduction to American government with a focus on political processes and historical foundations. The course emphasizes how citizen participation is crucial to a thriving democracy, as well as analyzes the ways individuals and groups can affect political outcomes in the United States.

Yes Does this program stipulate specific course requirements (majors/sequences only) that also satisfy general education and/or IAI requirements?

Please specify those courses below.

POL 106 - IAI S5 900 American/U.S. National Government

No Is the proposed program intended to be longer than four years (as indicated by the plan of study)?

Yes Have letter(s) of concurrence from affected departments/schools been obtained?
A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.



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12. Proposal Routing

Routing and action summary for New Program:

1. Politics and Government Department Curriculum Committee Chair

Te-Yu Wang (website) Signature Te-Yu Wang Print 11/1/2023 11:44:40 AM Date

2. Politics and Government Department Chair/School Director

Te-Yu Wang (website) Signature Te-Yu Wang Print 11/1/2023 11:45:05 AM Date

3. College of Arts & Science College Curriculum Committee Chair

Todd Stewart (website) Signature Todd Stewart Print 11/8/2023 12:01:56 PM Date

4. College of Arts & Science College Dean

Rocio Rivadeneyra (website) Signature Rocio Rivadeneyra Print 11/9/2023 8:25:40 AM Date

5. University Curriculum Committee Chair

Joshua Newport (website) Signature Joshua Newport Print 12/7/2023 4:18:55 PM Date

All new programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate

Comments

Rocio Rivadeneyra (College of Arts & Science College Dean): Please make sure you submit a Financial Implication Form for this new sequence.

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Comments on Proposal. *(Required if proposal rejected)*

Academic Senate Approver

Approve

Reject