

**New Undergraduate Program (Majors, Minors, Sequences) Proposal**  
**Illinois State University - University Curriculum Committee**

**Program Department** Health Sciences

**Initiator** Jacqueline Lanier

**Phone** 438-8285

**Initiator Department** Health Sciences

**Coauthor(s)** David Grieshaber (dggries@ilstu.edu), Noelle Selkow (nselkow@ilstu.edu)

**Title of New Program** Health Promotion and Education, Public Health - Accelerated

**Submission Date** Thursday, October 5, 2023

**Email** jalanie@ilstu.edu

**Campus Address** Campus Box 5220 Health Sciences

**Version** 3 **ID** 417

**Proposed Starting Catalog Year** 2024-2025

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**1. Proposed Action**

New Major

New Minor

✓ New Sequence

More than 50% of courses in this program are Distance Education

**Sequence Major**

Health Promotion and Education, Public Health - Accelerated MPH

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**2. Provide Undergraduate Catalog copy for new program.**

Description of the sequence for the main Department of Health Sciences catalog page:

The Accelerated Master of Public Health (MPH) program is designed to prepare students in core competencies needed by professionals working on population-based health issues. Public health professionals work to improve the quality and length of life in diverse communities by preventing health problems before they occur. They do this through supporting healthy environments, promoting the adoption of healthy lifestyles, preventing injuries, and preserving and protecting important resources that support human health. Public health is an interdisciplinary field built upon knowledge in environmental health, health promotion, epidemiology, medicine and other areas of study. This sequence provides students a streamlined pathway from undergraduate to graduate studies. 15 graduate credit hours will count for both the undergraduate and graduate program. Students must apply to the sequence their junior year. Students can then apply to the Master of Public Health (MPH) graduate program in the spring of their senior year. Enrollment in the accelerated sequence does not guarantee final admission into the Master of Public Health (MPH) graduate program.

**Major in Health Promotion and Education, Public Health Accelerated Sequence**  
**Degree offered: B.S.**

Minimum required credit hours: 60

- BSC 145
- HSC 204 (or MQM 100 or ECO 138 or PSY 138)
- HSC 207
- HSC 286
- HSC 290A01
- HSC 292
- HSC 297
- HSC 298a04 (3 hrs required, additional hours may count towards electives)
- HSC 395
- HSC 396
- HSC 405
- HSC 406
- HSC 445
- HSC 458
- HSC 496

Take 5 (15 credit hours) of the following. 6 of the 15 elective hours must be 200-level courses or higher. Please consult your academic advisor.

- FCS 102
- HSC 105
- HSC 170
- HSC 209
- HSC 248
- HSC 270
- HSC 287
- HSC 387
- HSC 390
- HSC 398a02
- SOC 103
- SOC 123
- SOC 220
- SOC 223
- SOC 264

Note:

Students must apply to the sequence their junior year. 15 graduate credit hours, outlined in the requirements above, will count for both the undergraduate and graduate program. The student must consult with an advisor and the instructor prior to the start of each graduate level course to ensure approval. Students can then apply to the Master of Public Health (MPH) graduate program in the spring of their senior year. Enrollment in the accelerated sequence does not guarantee final admission into the Master of Public Health (MPH) graduate program.

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**3. Provide a description for the proposed program.**

The Accelerated Master of Public Health (MPH) program is designed to prepare students in core competencies needed by professionals working on population-based health issues. Public health professionals work to improve the quality and length of life in diverse communities by preventing health problems before they occur. They do this through supporting healthy environments, promoting the adoption of healthy lifestyles, preventing injuries, and preserving and protecting important resources that support human health. Public health is an interdisciplinary field built upon knowledge in environmental health, health promotion, epidemiology, medicine and other areas of study.

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**4. Provide a rationale of proposed program.**

This sequence provides students who know they also want to complete an MPH a streamlined pathway from undergraduate to graduate studies. This program allows for an efficient move through two degrees and the ability to jump-start student professional development by completing two degrees in less time than it would take to complete them separately. This is designed as a 4+1 with the current health promotion and education-public health major. Fifteen of the required credit hours in the undergraduate degree, HSC 405, 406, 445, 458, and 496 would not only count toward the student's bachelor's degree, they would also count as 15 credits toward the MPH. The Graduate School allows for either 12 hours or 33% of graduate program requirements whichever is greater; for this program 15 hours is allowable due to a greater number of required graduate program hours.

HSC 209 is a new course being proposed, Health Equity and the Social Determinants of Health (3 credit hours), this course will be an elective option for this sequence.

There is a growing need to prepare students for the public health workforce. The Bureau of Labor Statistics (BLS) projects 11 % growth in public health careers between 2020-2030. This is particularly true for public health educators (17% projected growth), epidemiologists (30%), environmental scientists (8%), and statisticians (33%). The Association of Schools and Programs of Public Health (ASPPH) projects the deficit of public health professionals in the State of Illinois to exceed 20,000 in the next few years.

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**5. Describe the expected effects of the proposed program on existing campus programs (if applicable).**

No major effects as there may only be 3-5 students who take advantage of this option every year.

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**6. Provide a sample four-year plan of study that fulfills the following requirements: 120 hours, 42 senior college hours (200 and 300 level courses), and 39 General Education Program hours or 36 hours with exemption. If the program is a BS program, show the BS-SMT degree requirement. If the program is from CAS, show Foreign Language Requirement (LAN 111/LAN 112). Confirm General Education requirement exemptions on the General Education page of the current Academic Catalog. *4-year plans are not required for minor program proposals.***

**First Year - Fall Semester (15 credit hours)**

ENG 101 or COM 110 (General Education) (3)  
HSC 208 (3) (Gen Ed)  
General Education course (3)  
General Education course (3)  
University-wide elective (3)

**First Year - Spring Semester (15 credit hours)**

ENG 101 or COM 110 (General Education) (3)  
HSC 207 (3)  
General Education course (3)  
General Education course (3)  
University-wide elective (3)

**Second Year - Fall Semester (15 credit hours)**

HSC 204 (Gen Ed) (3)  
HSC 292 (3)  
General Education course (3)  
General Education course (3)  
AMALI course or University-wide elective (3)

**Second Year - Spring Semester (15 credit hours)**

BSC 145 (B.S.–SMT course) (3)  
HSC 297 (3)  
General Education course (3)  
General Education course (3)  
Public Health major elective (3)

**Third Year - Fall Semester (15 credit hours)**

HSC 458 (3)  
HSC 445 (3)  
Public Health major elective (3)  
IDEAS course or University-wide elective (3)  
University-wide elective (3)

**Third Year - Spring Semester (15 credit hours)**

HSC 286 (3)  
HSC 290A01 (3)  
HSC 496 (3)  
Public Health major elective (3)  
University-wide elective/AMALI (3)

**Third year – Summer (3 credit hours)**

HSC 298a04 (3)

**Fourth Year - Fall Semester (15 credit hours)**

HSC 395 (3)  
HSC 396 (3)  
University-wide elective (3)  
Public Health elective (3)  
Public Health elective (3)

**Fourth Year - Spring Semester (12 credit hours)**

HSC 406(3)  
HSC 405 (3)  
Public Health elective (3)  
Public Health elective (3)

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**7. Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:**

No new curriculum.

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**8. Anticipated funding needs and source of funds.**

No new funding needs

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**9. No Does this program count for teacher education?**

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**10. No Is this an Interdisciplinary Studies program?**

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**11. The following questions must be answered.**

- Yes** Have you confirmed that Milner Library has sufficient resources for the proposed program?
- No** Are more than 120 hours required to complete a degree with this major?
- No** Beyond General Education, does the major require more than 66 semester hours?
- Yes** Does this sequence (if in a major) require more than 55 semester hours of courses in the major department/school?
- No** Does this program stipulate specific general education courses offered in the major department/school as a part of the major requirements only if such courses serve as prerequisites for other courses required by the major?
- No** Does this program stipulate specific course requirements (majors/sequences only) that also satisfy general education and/or IAI requirements?
- No** Is the proposed program intended to be longer than four years (as indicated by the plan of study)?
- N.A.** Have letter(s) of concurrence from affected departments/schools been obtained?  
*A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.*

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**12. [Proposal Routing](#)**

**Routing and action summary for New Program:**

**1. Health Sciences Department Curriculum Committee Chair**

<u>Meridee Vandraska (website)</u>	<u>Meridee Vandraska</u>	<u>4/28/2023 11:58:03 AM</u>
Signature	Print	Date

**2. Health Sciences Department Chair/School Director**

<u>David Grieshaber (website)</u>	<u>David Grieshaber</u>	<u>4/28/2023 1:03:40 PM</u>
Signature	Print	Date

**3. College of Applied Science and Technology College Curriculum Committee Chair**

<u>Elizabeth Sattler (website)</u>	<u>Elizabeth Sattler</u>	<u>10/12/2023 12:31:33 PM</u>
Signature	Print	Date

**4. College of Applied Science and Technology College Dean**

<u>Cara Rabe-Hemp (website)</u>	<u>Cara Rabe-Hemp</u>	<u>10/12/2023 1:51:14 PM</u>
Signature	Print	Date

**5. University Curriculum Committee Chair**

<u>Joshua Newport (website)</u>	<u>Joshua Newport</u>	<u>1/30/2024 9:16:08 AM</u>
Signature	Print	Date

All new programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate

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**Comments**

**Comments from Version 1 from Meridee Vandraska ( Department Curriculum Committee Chair):**

A couple of the committee members were questioning, how this would work. We suggest that to include a statement in the rationale section the spells out the fact that 15 of the required credit hours in the undergraduate degree, HSC 405, 406, 445, 458, and 496 count would not only count toward the student's bachelor's degree, they would also count as 15 credits toward the masters in public health.

**Comments from Version 2 from Elizabeth Sattler ( College Curriculum Committee Chair):**

CCC voted to approve pending the following changes:

· Section 6; under Third Year – Fall Semester one of the University -wide elective (3) needs deleted so the hours add up to 15

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**Comments on Proposal.** *(Required if proposal rejected)*

**Academic Senate Approver**

Approve

Reject