

**ILLINOIS STATE UNIVERSITY REQUEST
FOR NEW PROGRAM APPROVAL
*Financial Implication Form***

Purpose: Proposed new undergraduate and graduate programs (degrees, sequences, minors, and certificates) must include information concerning how the program will be financially supported to proceed through the curricular process.

Procedure: This completed form is to be approved by the Department/School Curriculum Committee chair, department chair/school director, college dean, and Provost prior to submission of the proposal to the College Curriculum Committee.

Definition: A "program" can be a degree, a sequence within a degree, a minor, or a certificate. This form is to be used for both undergraduate and graduate programs.

Complete the following information:

Department: Family and Consumer Sciences

Contact person: Marla Reese-Weber, Interim Chair

Date: September 28, 2020

Proposed new program: Human Development and Family Science sequence; Human Development and Family Science Accelerated sequence

(Note: if the proposed program is a sequence, please indicate the full degree it is housed within)

BRIEF DESCRIPTION OF THE PROPOSED PROGRAM

The Department of Family and Consumer Sciences is proposing a new Human Development and Family Science accelerated sequence. The accelerated sequence will allow students to take up to 12 hours of approved graduate courses during the senior year that will count for both their undergraduate and graduate programs in Family and Consumer Sciences. In Human Development and Family Science, a new Human Development and Family Science sequence is being created because this is the only way Campus Solutions can distinguish between those who are in the traditional sequence and those who are in the accelerated sequence. No curricular changes are being made to the plans of study in the traditional sequence. The only change proposed for the new accelerated sequence is the ability to complete 12 hours of graduate-level coursework in the senior year.

Accelerated master's degree programs offer high achieving students the opportunity to complete their bachelor's degree and master's degree with one additional year of study. Students will take both graduate and undergraduate classes during their senior year and seamlessly transition into their master's degree program of one additional year. These programs allow for an efficient move through two degrees and the ability to jump-start student professional development by completing two degrees in less time than it would to complete them separately. It also allows our program to retain high achieving students through both degrees.

Students with a cumulative GPA of 3.20 or higher may request the accelerated sequence in the spring semester of their junior year. This sequence will allow students to take up to 12 hours of approved graduate courses that will count for both the undergraduate and graduate program in Human Development and Family Science/Family

Approved by Academic Senate
March 6, 2013

and Consumer Sciences. Students can then apply to the Human Development and Family Science Sequence/Family and Consumer Sciences graduate program in the spring of their senior year. The addition of the accelerated sequence would move HDFS in alignment with the other FCS majors that created accelerated sequences in 2017. The department has 2 to 3 students taking an accelerated option in each of our other major areas and believe this will be a good addition for our HDFS students as well.

ENROLLMENTS

In the table below, summarize enrollment and degrees conferred projections for the program for the first- and fifth-years of operation. If possible, indicate the number of full-time and part-time students to be enrolled each fall term in the notes section. If it is not possible to provide fall enrollments or fall enrollments are not applicable to this program, please indicate so and give a short explanation.

**TABLE
1**

STUDENT ENROLLMENT AND DEGREE PROJECTIONS FOR THE PROPOSED PROGRAM		
Category: Human Development and Family Science	Year One	5th Year (or when fully implemented)
Number of Program Majors/Minors (Fall Headcount)	3	10
Annual Full-time-Equivalent Majors/Minors (Fiscal Year)	3	10
Annual Number of Degrees Awarded	3	10

Add any relevant notes for the enrollment table 1 (Students are to be enrolled in a cohort; all students will be enrolled part-time; etc.) as an attachment

Currently the HDFS major has approximately 120 students each year. This enrollment is not expected to change substantially. We expect a few students to be interested each year with the total enrollment increasing to 10 students in the next five years.

Budget Rationale (as an attachment; include corresponding data in Table 2)

Provide financial data that document the department or school's capacity to implement and sustain the proposed program and describe the program's sources of funding.

- a. Is the unit's (College, Department, School) current operating budget (contractual, commodities, equipment, etc.) adequate to support the program when fully implemented? If "yes", please explain. If new resources are to be provided to the unit to support the program, what will be the source(s) of these funds? **[Table 2 – Section 1]**

Because the enrollment of students is not expected to change or only slightly increase, the current operating budget is adequate.

- b. What impact will the new program have on faculty assignments in the department? Will current faculty be adequate to provide instruction for the new program?

Will additional faculty need to be hired, either for the proposed program or for courses faculty of the new program would otherwise have taught? If yes, please indicate whether new faculty members will be full-time or part-time faculty, tenure track or non-tenure track faculty.

[Table 2 – Section 2]

We had requested a tenure-track search for the HDFS program and will make that request again. However, that request is based on the current enrollment following the resignation of an HDFS tenure-track faculty member in 2019. We will not need to request additional faculty for the accelerated program given enrollments are expected to only slightly increase.

- c. Will current staff be adequate to implement and maintain the new program? If “yes”, please explain. Will additional staff be hired? Will current advising staff be adequate to provide student support and advisement, including job placement and or admission to advanced studies? If additional hires will be made, please elaborate. ***[Table 2 – Section 2]***

Current staff will be adequate.

- d. Are the unit’s current facilities adequate to support the program when fully implemented? Will there need to be facility renovation or new construction to house the program? (For a new degree program describe in detail the facilities and equipment available to maintain high quality in this program including buildings, classrooms, office space, laboratories, equipment and other instructional technologies for the program). ***[Table 2 – Section 3]***

- e. Are library resources adequate to support the program when fully implemented? Please elaborate.

Yes. Because enrollment is only expected to increase slightly, if at all, no additional resources from the library will be needed.

- f. Are there any additional costs not addressed in items a. – d.? If “yes” please explain.
[Table 2 – Section 4]

No.

- g. Are any sources of funding temporary (e.g., grant funding)? If so, how will the program be sustained once these funds are exhausted?

No.

- h. If this is a graduate program, discuss the intended use of graduate assistantships and where the funding for assistantships would come from.





Graduate assistantships may be provided to the second year accelerated students once they have been admitted to the Master’s program. All graduate assistantships in the department are allocated on a competitive basis with priority given to first year students. We will only offer graduate assistantships to second year HDFS accelerated students if we have sufficient funds. This is consistent with the current practice in the department for other accelerated programs.

Table 2: RESOURCES REQUIREMENTS

TABLE 2

ESTIMATED COSTS OF THE PROPOSED PROGRAM- Only new resources not currently available to the program			
Category	Unit of Measurement	Year One	5 th Year (or when fully implemented)
Section 1: Operating Expenses			
Including but not limited to: Contractual, Commodities, Equipment, etc.	\$ 0	\$0	\$0
Section 2: Personnel			
Faculty	FTE	#	#
Faculty	\$ 0	\$0	\$0
Other Personnel Costs – All Staff excluding Faculty	\$ 0	\$0	\$0
Section 3: Facilities			
Including but not limited to rental, maintenance, etc.	\$ 0	\$0	\$0
Section 4: Other Costs (itemized)			
•	\$ 0	\$0	\$0
•	\$ 0	\$0	\$0
•	\$ 0	\$0	\$0
•	\$ 0	\$0	\$0
•	\$ 0	\$0	\$0
Total	\$ 0	\$0	\$0

Routing and action summary – in sequential order:

1. 	9-29-20
Department/School Curriculum Committee Chair	Date Approved
2. 	9/29/20
Department Chairperson/School Director	Date Approved
3. 	10/1/20
College Dean	Date Approved
4. 	10/13/20
Provost	Date Approved
5. _____	_____
College Curriculum Committee Chairperson	Date Approved
6. _____	_____
Teacher Education Council Chair	Date Approved
7. _____	_____
University Curriculum Committee Chairperson	Date Approved

Once approved, include this form with the curricular proposal for the new program.