

**New Undergraduate Program (Majors, Minors, Sequences) Proposal  
Illinois State University - University Curriculum Committee**

**Program Department** History

**Initiator** Ronald Gifford

**Phone** 438-8298

**Initiator Department** History

**Coauthor(s)** Ross Kennedy (rkenned@ilstu.edu), Amy Wood (alwood@ilstu.edu)

**Title of New Program** History/General History AMD sequence

**Submission Date** Monday, February 17, 2020

**Email** rmgiff@ilstu.edu

**Campus Address** 4420 History

**Version** 2 **ID** 292

**Proposed Starting Catalog Year** 2021-2022

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**1. Proposed Action**

New Major

New Minor

✓ New Sequence

More than 50% of courses in this program are Distance Education

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**No** Is this program an Integrated Bachelors/Masters degree program?

**Sequence Major**

History

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**2. Provide Undergraduate Catalog copy for new program.**

**History – General History Sequence**

**Major in History, B.S.**

**Accelerated Master's Degree Sequence for History BA/BS**

High achieving students with a cumulative GPA of 3.20 or higher and a GPA of 3.5 or higher in the major may apply to the accelerated sequence one year before completion of their undergraduate degree. This sequence allows students to take up to 12 hours of approved graduate courses that will count for both the undergraduate and graduate program in History. Students can then apply to the History graduate program in the spring of their senior year. Enrollment in the Accelerated Sequence does not guarantee final admission into History graduate program. For additional information on minimum requirements for admission and the application and selection process, visit [IllinoisState.edu/Majors](http://IllinoisState.edu/Majors) and the History Department advisor.

- HIS 100 is limited to First-Semester Freshmen. Transfer students from outside ISU or from a different major at ISU will need to see the advisor.
- Students are encouraged to complete a minor; but, if a minor is not selected, they must complete a 9-hour concentration in any field other than history or foreign language, with at least 3 hours at the 200- or 300-level.

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**The following copy is for the page of the catalog that lists the specific course requirements for this Major/Sequence**

**HIS Major Requirements – Accelerated History – General Sequence**

**Minimum required credit hours: 37**

- HIS 100 (1)
- HIS 101
- HIS 102
- HIS 135
- HIS 136
- HIS 200
- ~~HIS 300~~
- HIS 497

**Take 18 credit hours of HIS electives\***

A minimum of 15 credit hours of electives at the 200, 300, or 400-level.

Of the 15 senior credit hours, 6 credit hours must be at the 300 or 400-level.

Of the total 18 credit hours, 6 credit hours must be non-Western History electives (see below)

Of the 6 credit hours of non-Western History electives, 3 credit hours must be at the 200-, 300-, or 400-level

All History majors must choose one of the following courses as an elective: HIS 104Axx (HIS 104Axx is preferred; may also count as a non-Western elective), HIS 111, HIS 112, or HIS 131.

**Of the 18 credit hours of electives required above, take two (6 credit hours) non-Western History electives from the following list:**

At least one of the electives must be senior college level (200, 300 or 400-level).

It is recommended that students take one of the 104s, as it will count as 3 credit hours of non-Western elective credit in the major and for the AMALI graduation requirement.

- HIS 104A01
- HIS 104A02
- HIS 104A03
- HIS 104A04
- HIS 104A05
- HIS 104A06
- HIS 263
- HIS 265
- HIS 266
  
- HIS 267
- HIS 271
- HIS 272
- HIS 275
- HIS 276
- HIS 282
- HIS 283
- HIS 284
- HIS 307
- HIS 367
- HIS 373
- HIS 375
- HIS 478

**Notes:**

**For History (B.A.)** – Students are encouraged to complete a minor, but, if a minor is not selected, they must complete a 9-hour concentration in any field other than History or a Foreign Language, with at least three credit hours at the senior college level.

**For History (B.S.)** – Major requirements are the same as for the B.A. except students must complete a minor.

\* It is encouraged for students to take courses approved for graduate credit. For 300-level and 400-level courses approved for graduate credit see courses listed with (GRAD) at <https://coursefinder.illinoisstate.edu/directory/his/>

This sequence allows students to take up to 12 hours of approved graduate courses that will count for both the undergraduate and graduate program in History. In addition to the HIS 497 required course, students may choose to take up to 9 hours of graduate level electives to count towards the 9 credit hours of additional senior college level History electives required for the undergraduate program. It is strongly recommended that one of these courses be HIS 496, another required course for the MA/MS degree. Refer to the Course Finder website for 400-level graduate courses and 300-level courses that are approved for graduate credit. The student must consult with an advisor and the instructor prior to the start of each new course to ensure graduate-level approval. For information on graduate-level history requirements, please visit the graduate academic catalog.

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**3. Provide a description for the proposed program.**

The History Department seeks to create an integrated program that allows qualified ISU undergraduate History majors to earn a Master's degree in History by earning 12 hours of graduate credit in their senior year and completing their graduate degree requirements with only one year of additional enrollment. This sequence changes none of the requirements for the Master's in History. For the undergraduate degree, instead of taking HIS 300 (Senior Seminar), AMD students would take the graduate equivalent course (HIS 497: Research in History) in their senior year; the program changes no other requirements for the undergraduate degree. Ultimately, the AMD program is an efficient merger of the course requirements for both programs. The AMD program would also be open to History-Social Science Education Majors, who would complete their graduate degree requirements with one year and one semester of additional enrollment.

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**4. Provide a rationale of proposed program.**

With this proposal, we wish to pursue two goals: 1. Recruit and retain high-performing ISU undergraduates for our Master's degree program. 2. Reduce conflicts in course credit for ISU students who pursue a Master's degree with us. A sizeable number of our undergraduates are interested in earning their Master's degree at ISU because of the positive experiences they have had working with History faculty, as well as because our program's strengths are a good fit for their scholarly interests. The problem for these students, however, is that they have taken many of the 300-level electives that graduate students take to fulfill their undergraduate major. In addition, some of our strongest undergraduates have asked to take 400-level graduate seminars in their senior year, and they would both benefit from and contribute to these seminars. The AMD program would resolve these problems by allowing undergraduates, once accepted into the graduate program, to count 12 hours of coursework (at the 400 or 300 level) in their senior year toward their Master's degree requirements.

Many of our History-Social Science Education majors are eager to pursue their Master's degree so that they can boost their credentials and teach dual credit courses at the high school level. A good number of graduates from our program who have full-time secondary school education careers return to earn their Master's degree in our department on a part-time basis, sometimes taking 5-6 years to completion. The AMD program would allow those students to earn both their Bachelor's and Master's degree in 5.5 years. They would then be applying for teaching jobs with their Master's degree in hand.

**Expected Outcomes**

Academically excellent students will have an incentive to stay at ISU because the time-to-degree will be half of other similar programs, yet they will receive the full benefits of earning the advanced degree. This may make the decision to attend graduate school an easier one for them and their families, since earning the Master's degree will flow naturally from their undergraduate experience and will be more cost effective. The graduate program will benefit by retaining high-performing students, which will improve the quality of the classroom experience for all our graduate students. Both faculty and students will benefit from cultivating longer-term academic relationships.

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**5. Describe the expected effects of the proposed program on existing campus programs (if applicable).**

Admission into this sequence will be highly selective. Admission requirements will be: a minimum cumulative GPA of 3.2/3.5 in the major; two letters of recommendation from ISU History faculty; a personal statement of 250-500 words that explains why the student wants to obtain a Master's degree in the AMD program; a resume; and a writing sample of a research paper (at least 10 pages). Prospective AMD students will also be required to take and earn an A in at least one 300-level course before they are officially admitted into the program.

As a result, we expect small numbers of qualified students, which will have a negligible effect on existing programs.

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6. Provide a sample four year plan of study demonstrating that a student could realistically complete the program requirements in a specific number of semesters.

See supporting file attached below for sample plans of study.

\*UPDATED PLAN OF STUDIES INCLUDED, PER DIRECTION OF CCC.

The following copy is for the Sample Plan of Study page for this Major/Sequence in the Catalog

**Sample Plan of Study**

**First Year**

**Fall Semester (13-14 credit hours)**

- \_\_\_ ENG 101 or COM 110 (General Education course) (3)
- \_\_\_ HIS 100 (1)
- \_\_\_ HIS 101 or 102 or 135 or 136 (3)
- \_\_\_ General Education course (3)
- \_\_\_ LAN 111 or University wide elective (3-4)

**Spring Semester (16 credit hours)**

- \_\_\_ ENG 101 or COM 110 (General Education course) (3)
- \_\_\_ HIS 101 or 102 or 135 or 136 (3)
- \_\_\_ General Education course (3)
- \_\_\_ General Education course (3)
- \_\_\_ LAN 112 or University wide elective (3-4)

**Second Year**

**Fall Semester (15-16 credit hours)**

- \_\_\_ HIS 101 or 102 or 135 or 136 (3)
- \_\_\_ General Education course (3)
- \_\_\_ General Education course (3)
- \_\_\_ AMALI requirement or University wide elective (3)
- \_\_\_ B.S. SMT or B.A. language (3-4)

**Spring Semester (15 credit hours)**

- \_\_\_ HIS 200 (3)
- \_\_\_ HIS 101 or 102 or 135 or 136 (3)
- \_\_\_ General Education course (3)
- \_\_\_ General Education course (3)
- \_\_\_ General Education course (3)

**Third Year**

**Fall Semester (15 credit hours)**

- \_\_\_ Senior college (200-300 level) History major elective (3)
- \_\_\_ HIS 104 or 111 or 112 or 131 (104 preferred) (3)
- \_\_\_ General Education course (3)
- \_\_\_ University-wide elective (3)
- \_\_\_ University-wide elective (3)

**Spring Semester (15 credit hours)**

- \_\_\_ Senior college (200-300 level) History major elective (3)
- \_\_\_ Non-Western History major elective (3)
- \_\_\_ Minor course or University-wide elective (3)
- \_\_\_ Minor course or University-wide elective (3)
- \_\_\_ Minor course or University-wide elective (3)

**Fourth Year**

**Fall Semester (15 credit hours)**

- \_\_\_ Senior college (200-300 level) History major elective (3)
- \_\_\_ HIS senior college (200-400\* level) elective (3)
- \_\_\_ HIS senior college (200-400\* level) elective (3)
- \_\_\_ Senior college History major elective (3)
- \_\_\_ Senior college minor course or University-wide elective (3)

**Spring Semester (15 credit hours)**

- \_\_\_ HIS 497 (3)\*
- \_\_\_ HIS senior college (200-400\* level) elective (3)
- \_\_\_ Senior college (200-300 level) minor course or University-wide elective (3)
- \_\_\_ Senior college (200-300 level) minor course or University-wide elective (3)
- \_\_\_ Senior college (200-300 level) University-wide elective (3)

**Notes:**

\*This sequence allows students to take up to 12 hours of approved graduate courses that will count for both the undergraduate and graduate program in History. In addition to the HIS 497 required course, students may choose to take up to 9 hours of graduate level electives to count towards the 9 credit hours of additional senior college level History electives required for the undergraduate program. It is strongly recommended that one of these courses be HIS 496, another required course for the MA/MS degree. Refer to the Course Finder website for 400-level graduate courses and 300-level courses that are approved for graduate credit. The student must consult with an advisor and the instructor prior to the start of each new course to ensure graduate-level approval. For information on graduate-level history requirements, please visit the graduate academic catalog.

7. Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:

The only curricular change or relevance is a change in the number of hours assigned to 400-level history courses. All other requirements for the Undergraduate and Graduate programs remain the same.

Proposals have been submitted for Graduate course revisions and a Graduate program revision.

8. Anticipated funding needs and source of funds.

N/A

9. No Does this program count for teacher education?

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10. No Is this an Interdisciplinary Studies program?

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11. The following questions must be answered.

Yes Have you confirmed that Milner Library has sufficient resources for the proposed program?

No Are more than 120 hours required to complete a degree with this major?

No Beyond General Education, does the major require more than 66 semester hours?

No Does this sequence (if in a major) require more than 55 semester hours of major courses?

No Does this program stipulate specific general education courses offered in the major department/school as a part of the major requirements only if such courses serve as prerequisites for other courses required by the major?

Yes Is the proposed program intended to be longer than four years (as indicated by the plan of study)?

N.A. Have letter(s) of concurrence from affected departments/schools been obtained?

*A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.*

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**12. Routing and action summary for New Program:****1. History Department Curriculum Committee Chair**

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| <u>Linda Clemmons (website)</u><br>Signature | <u>Linda Clemmons</u><br>Print | <u>10/2/2019 9:07:08 AM</u><br>Date |
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**2. History Department Chair/School Director**

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| <u>Ross Kennedy (website)</u><br>Signature | <u>Ross Kennedy</u><br>Print | <u>10/2/2019 9:21:40 AM</u><br>Date |
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**3. College of Arts & Science College Curriculum Committee Chair**

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| <u>Todd Stewart (website)</u><br>Signature | <u>Todd Stewart</u><br>Print | <u>2/26/2020 1:05:01 PM</u><br>Date |
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**4. College of Arts & Science College Dean**

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|---|-----------------------------|-------------------------------------|
| <u>Sally Parry (website)</u><br>Signature | <u>Sally Parry</u><br>Print | <u>2/26/2020 2:11:04 PM</u><br>Date |
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**5. University Curriculum Committee Chair**

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|---|-----------------------------|-------------------------------------|
| <u>Mary Califf (website)</u><br>Signature | <u>Mary Califf</u><br>Print | <u>9/16/2020 4:19:37 PM</u><br>Date |
|---|-----------------------------|-------------------------------------|

**6. Graduate Curriculum Committee Chair**

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|---|---------------------------------|-------------------------------------|
| <u>Kristin Carlson (website)</u><br>Signature | <u>Kristin Carlson</u><br>Print | <u>10/1/2020 5:54:48 AM</u><br>Date |
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All new programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate

**Comments from Version 1 from Todd Stewart ( College Curriculum Committee Chair):**

Hi. We voted to approve this proposal pending some small updates. So, while I'm hitting revise now to allow changes in the system, I am empowered to approve a suitably updated proposal without seeking another vote. The problem we identified is that the plans of study in the supporting document list 300-level electives as an option for students in their fifth year. But, HIS has just removed dual-credit 300-level courses and replaced them with 300- and 400-level versions. So, it seems strange that a plan of study would list what is now an undergrad credit course as an elective in the 5th year of several plans of study. The catalog copy also says that students will earn 12 hours grad credit in their senior year. But, on the current plans of study, this is impossible for the same reason. So, please redo plans of study taking into account that only 400-level courses can now provide graduate credit. Thanks, Todd Stewart, Chair, CAS CC







