

New Graduate Program (Majors, Sequences, Certificates) Proposal
Illinois State University - Graduate Curriculum Committee

Program Department Family and Consumer Sciences
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Title of New Program Dietetic Internship Sequence

Submission Date Thursday, October 15, 2020
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Version 3 **ID** 138
Proposed Starting Catalog Year 2022-2023

1. Proposed Action

- New Major
- ✓ New Sequence
- New Certificate
- More than 50% of courses in this program are Distance Education

Sequence Major

Nutrition

2. Provide Graduate Catalog copy for new program.

Illinois State University offers an accredited Dietetic Internship program (21-months). Upon successful completion of the supervised practice experience, students earn the Accreditation Council for Education in Nutrition and Dietetics Verification Statement necessary for applying to take the national registration examination.

This 30 hour sequence requires

- 6 hours from required courses: FCS 445 and FCS 497
- 11 hours: FCS 417, FCS 420, FCS 402 (4 credit hours of decimalizations from FCS 402)
- 6 hours of Internship Rotations: FCS 498
- 3 hours of electives
- Plus Option 1 or 2

Option 1- Thesis:

- 4 hours Master's Thesis FCS 499

Option 2- Non-thesis:

- 1 hour independent study (FCS 400 or FCS 424)
 - 3 hours of electives
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3. Provide a description for the proposed program.

This sequence currently exists within the FCS graduate program. Students apply separately to the accredited dietetic internship, differentiating these students from others in the graduate program and necessitating the sequence. This sequence includes a thesis and non-thesis option and a 2 course core of FCS 445 Statistics in Applied Science and Technology and FCS 497 Introduction to Research Methodology. Students earn 10 hours of credit through internship rotations (FCS 498) and FCS 402 (Seminar in Family and Consumer Sciences), which are specific to the dietetic internship. The remaining hours will be split between nutrition-focused electives with potential for electives outside of the department, depending on student interest and goals.

4. Provide a rationale of proposed program.

The rationale for moving this program is to provide distinction for students studying nutrition within the discipline of Family and Consumer Sciences. A Master's degree in nutrition, rather than the more general Master's degree in Family and Consumer Sciences, will be more visible to potential students and make graduates more competitive for jobs in their respective subfields within nutrition. Further, the Commission on Dietetic Registration is requiring a graduate degree for registered dietitians effective January 1, 2024.

5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

Moving this sequence is not expected to have significant effects on existing campus programs. The FCS graduate program already recruits and enrolls the majority of the students likely to apply to the new program. The primary effect will be the difference in the final degree.

6. Describe the expected curricular changes required, including new courses. If proposals for new courses that will be or have been submitted, please reference those related proposals here:

There are several 300-level courses that are currently taught for graduate credit. They are attached to this proposal as new courses in order to secure a 400-level course number. These courses are new in that we are adding a 400-level number but are already being taught in the department. They include FCS 411, FCS 413, FCS 414, FCS 416, FCS 418, FCS 419, FCS 437, and FCS 478.

7. Anticipated funding needs and source of funds.

No additional funds are anticipated at this time.

8. **No** Does this program count for teacher education?

9. **The following questions must be answered.**

Yes Have you confirmed that Milner Library has sufficient resources for the proposed program?

N.A. Have letter(s) of concurrence from affected departments/schools been obtained?
A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.

