

**New Undergraduate Program (Majors, Minors, Sequences) Proposal
Illinois State University - University Curriculum Committee**

Program Department Politics and Government**Initiator** Brittney Vietti**Phone** 438-3709**Initiator Department** Politics and Government**Coauthor(s)** Jonathan Shapiro (jkschapi@ilstu.edu), Brittney Vietti (bahens2@ilstu.edu), Thomas McClure (temccelu@ilstu.edu)**Title of New Program** Accelerated Political Science Sequence**Submission Date** Monday, March 6, 2023**Email** bahens2@ilstu.edu**Campus Address** 4600 Politics And Government**Version** 8 **ID** 277**Proposed Starting Catalog Year** 2024-2025**Associated Course Proposal(s):**

New Graduate Course proposal POL 405 titled *Topics in American Government*
 New Graduate Course proposal POL 407 titled *Direct Democracy in America*
 New Graduate Course proposal POL 410 titled *Voting and Elections*
 New Graduate Course proposal POL 413 titled *Public Opinion*
 New Graduate Course proposal POL 424 titled *Topics in Public Law*
 New Graduate Course proposal POL 425 titled *Constitutional Law: Functions And Powers*
 New Graduate Course proposal POL 426 titled *Constitutional Law: Due Process Rights*
 New Graduate Course proposal POL 427 titled *Constitutional Law: Equality And Free Expression*
 New Graduate Course proposal POL 428 titled *Constitutional Law: Supreme Court Decisions In The 21st Cent*
 New Graduate Course proposal POL 430 titled *Problems Of Public Administration*
 New Graduate Course proposal POL 434 titled *The Politics Of Race, Ethnicity, And Inequality*
 New Graduate Course proposal POL 437 titled *Gay & Lesbian Politics & Theory*
 New Graduate Course proposal POL 438 titled *Gender & Political Theory*
 New Graduate Course proposal POL 439 titled *Youth Politics*
 New Graduate Course proposal POL 444 titled *Topics In Global Studies*
 New Graduate Course proposal POL 445 titled *Topics In Asian Politics*
 New Graduate Course proposal POL 449 titled *Topics in Middle East Politics*
 New Graduate Course proposal POL 453 titled *International Law*
 New Graduate Course proposal POL 458 titled *Human Rights*
 New Graduate Course proposal POL 462 titled *International Political Economy*
 New Graduate Course proposal POL 464 titled *Topics In Political Theory*
 New Graduate Course proposal POL 483 titled *Politics, Budgets, & Taxes*

1. Proposed Action

New Major

New Minor

✓ New Sequence

More than 50% of courses in this program are Distance Education

Sequence Major

Political Science

2. Provide Undergraduate Catalog copy for new program.

ACCELERATED POLITICAL SCIENCE SEQUENCE

Program Admissions Requirements

The Accelerated Political Science Sequence (APS) is a pathway in the Master's Program in Politics and Government. The accelerated degree program is available to high-achieving students that are interested in advanced study and the opportunity to complete a Bachelor's and Master's degree in 5 years. Once accepted, the student will be expected to take graduate level credit during their senior year. These courses will count for both the undergraduate and graduate degree. Students that qualify must apply during the spring of their Junior year. Admission is based upon program capacity and academic competitiveness. Application procedure and deadlines are located on the Department of Politics and Government website.

Acceptance into APS includes acceptance into the Master's Program in Politics and Government, if the student is in good standing and has made progress towards their Master's degree in their Senior year. A student is still required to apply to the Graduate School to transfer over to graduate only status. This application will be required in the spring of the APS student's Senior year.

Major Requirements

Minimum required credit hours: 40

- POL 100
- POL 106
- POL 138
- POL 140
- POL 161
- POL 296

Take 1 of the following courses

- POL 398a01 (3)
- LGS 398a20 (3)
- IDS 398a02 (3)

Take 1 of the following courses

- POL 150
- POL 151

Take 6 (18 credit hours) additional Political Science electives.

It is recommended to take 12 credit hours of 400-level electives. Please consult your academic advisor.

- POL 212
- POL 213
- POL 214
- POL 215
- POL 217
- POL 218
- POL 220
- POL 221
- POL 222
- POL 225
- POL 231
- POL 232
- POL 236
- POL 240
- POL 241
- POL 245
- POL 246
- POL 247
- POL 251
- POL 252
- POL 254
- POL 255
- POL 261
- POL 262
- POL 265
- POL 266
- POL 283
- POL 291 (3)
- POL 293A03 (3)
- POL 299 (3)
- POL 300
- POL 302
- POL 405
- POL 307 or POL 407
- POL 310 or POL 410
- POL 412
- POL 312 or POL 413
- POL 324 or POL 424
- POL 325 or POL 425
- POL 326 or POL 426
- POL 327 or POL 427
- POL 328 or POL 428
- POL 334 or POL 434
- POL 337 or POL 437
- POL 338 or POL 438

- POL 339 or POL 439
- POL 340 or POL 440
- POL 344 or POL 444
- POL 345 or POL 445
- POL 349 or POL 449
- POL 351 or POL 453
- POL 352 or POL 458
- POL 461
- POL 358 or POL 462
- POL 344 or POL 444
- POL 361 or POL 464
- POL 333 or POL 483
- POL 496
- POL 497
- LGS 201
- LGS 203
- LGS 204

Notes:

1. Accelerated master 's degree (AMD) programs offer high achieving students the opportunity to complete their bachelor 's degree and master 's degree in a faster time frame than each degree separately. Students will take both graduate and undergraduate classes when they have junior or senior status and seamlessly transition into their master 's degree program. Students admitted into an accelerated master 's degree program may count a maximum of twelve (12) hours or 33% of course work (whichever is higher) towards both the bachelor 's degree and master 's degree. The undergraduate accelerated sequence should indicate a minimum number of graduate level credit hours that should be completed in order for the student to graduate in that sequence. Courses must be at the 400-level or be a dual credit 300 level course in which the student completes graduate student requirements as outlined in the syllabus. The coursework requires approval of the academic advisor. Students must complete at least one graduate course as an undergraduate to be considered in the accelerated master 's degree program. If the student does not complete this course, or chooses to withdraw from the accelerated program, they will be placed back in their original degree program.

Accelerated Political Science Sequence 04/25/2023

3. Provide a description for the proposed program.

This program seeks to provide opportunity for select advanced undergraduate students to graduate with a BS/BA and a MS/MA combined in 5 years.

4. Provide a rationale of proposed program.

The department was approached by the university for the creation of the program to provide greater opportunities to high achieving Political Science undergraduate students. This program would enhance our ability to recruit high quality students. The program is modeled off the Accelerated Master's Degree program in the Sociology/Anthropology Department. We expect demand will increase as the university promotes the program.

5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

There should be no direct effect on existing campus programs.

Accelerated Political Science Sequence 04/25/2023

6. Provide a sample four-year plan of study that fulfills the following requirements: 120 hours, 42 senior college hours (200 and 300 level courses), and 39 General Education Program hours or 36 hours with exemption. If the program is a BS program, show the BS-SMT degree requirement. If the program is from CAS, show Foreign Language Requirement (LAN 111/LAN 112). Confirm General Education requirement exemptions on the General Education page of the current Academic Catalog. *4-year plans are not required for minor program proposals.*

See uploaded document.

7. Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:

New courses proposals have been submitted to create 400-level equivalents of all 300-level courses that can be taken for graduate credit. These courses are as follows:

1. POL 405
2. POL 407
3. POL 410
4. POL 413
5. POL 418
6. POL 424
7. POL 425
8. POL 426
9. POL 427
10. POL 428
11. POL 430
12. POL 434
13. POL 435
14. POL 437
15. POL 438
16. POL 439
17. POL 444
18. POL 445
19. POL 449
20. POL 453
21. POL 458
22. POL 462
23. POL 464
24. POL 483

8. Anticipated funding needs and source of funds.

No funding needs or sources required since this is a sequence using existing courses and funding streams.

Accelerated Political Science Sequence 04/25/2023

9. No Does this program count for teacher education?

10. No Is this an Interdisciplinary Studies program?

11. The following questions must be answered.

- Yes** Have you confirmed that Milner Library has sufficient resources for the proposed program?
- No** Are more than 120 hours required to complete a degree with this major?
- No** Beyond General Education, does the major require more than 66 semester hours?
- Yes** Does this sequence (if in a major) require more than 55 semester hours of courses in the major department/school?
- No** Does this program stipulate specific general education courses offered in the major department/school as a part of the major requirements only if such courses serve as prerequisites for other courses required by the major?
- No** Does this program stipulate specific course requirements (majors/sequences only) that also satisfy general education and/or IAI requirements?
- Yes** Is the proposed program intended to be longer than four years (as indicated by the plan of study)?
- N.A.** Have letter(s) of concurrence from affected departments/schools been obtained?
A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.
-

12. Routing and action summary for New Program:

1. Politics and Government Department Curriculum Committee Chair

<u>Thomas McClure (website)</u>	<u>Thomas McClure</u>	<u>2/9/2023 10:46:29 AM</u>
Signature	Print	Date

2. Politics and Government Department Chair/School Director

<u>Thomas McClure (website)</u>	<u>Thomas McClure</u>	<u>2/9/2023 10:46:49 AM</u>
Signature	Print	Date

3. College of Arts & Science College Curriculum Committee Chair

<u>Christopher Hamaker (website)</u>	<u>Christopher Hamaker</u>	<u>2/28/2023 1:06:43 PM</u>
Signature	Print	Date

4. College of Arts & Science College Dean

<u>Rocio Rivadeneyra (website)</u>	<u>Rocio Rivadeneyra</u>	<u>2/28/2023 1:08:32 PM</u>
Signature	Print	Date

5. University Curriculum Committee Chair

<u>Mary Califf (website)</u>	<u>Mary Califf</u>	<u>4/25/2023 10:47:24 AM</u>
Signature	Print	Date

All new programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate

Comments**Comments from Version 1 from Te-Yu Wang (Department Curriculum Committee Chair):**

Need to make changes

Comments from Version 2 from Todd Stewart (College Curriculum Committee Chair):

Hi. We voted to reject this proposal yesterday. We think that some version of this will be acceptable, but there are important omissions along with some unclarities with the current version. Here are our concerns: (1) All proposals to create new programs require a Financial Implications Form, available through the Provost's office. As far as we can tell, none has been submitted for this program. (2) In the copy, you have: Required courses (22 hours): POL 100, 106, 138, 140, 151, 161, 296, 398.01. We don't know how to read the commas - are they "ands" or "ors"? Could a student, for example, earn most of these 22 hours by taking 398.01? Or are they required to take all of the courses on the list? The copy isn't clear about this. (3) Are students required to take any 400-level courses? It appears that they are not in the proposed copy. On p. 110 of the grad catalog, it seems that Masters students are required to take POL 496 and one of POL 461 or 497. So, what is proposed seems inconsistent with the current MA requirements. (4) Related to (3), we don't fully understand what this proposal means to do. Does it concern only the undergrad requirements for students, who then are also subject to Masters requirements as explained in the grad catalog? Or would a student completing this as listed here earn a BA and a MA? If the latter, the copy does not make clear whether a student would receive a MA or MS. If the former, adding a sentence to the catalog copy explaining that students must also meet requirements in the grad catalog to earn a grad degree would be helpful to students, so they are aware that they will have to meet extra requirements explained elsewhere. (5) The catalog copy make reference to an "AMD sequence." Does this mean: Accelerated Masters Degree sequence? Whatever the case, students are not likely to know what "AMD" means, so this should be mentioned by full name. (6) The proposed rationale could be better. E.g., why would this proposal be helpful to the department, or to students? What sort of demand do you anticipate? (7) There are several typos in the answer to question 4. (8) Answer to question 5 - won't adding this program at least lead to a few new enrollments? Please contact me with any questions you might have about this matter. Todd Stewart, Chair, CAS CC, tstewar@ilstu.edu

Comments from Version 3 from Te-Yu Wang (Department Curriculum Committee Chair):

Please upload the responses.

Comments from Version 4 from Te-Yu Wang (Department Curriculum Committee Chair):

reload the file

Comments from Version 5 from Todd Stewart (College Curriculum Committee Chair):

Hi. We voted that this proposal should be revised and resubmitted. We identified two issues. (1) In light of changes at the graduate college, dual-credit 300-level course are on the way out, to be replaced by 300- and 400-level versions (with 400-levels being for grad credit). So, this affects the catalog copy you propose, potentially in a few ways. You have:

All 300 level courses must be taken for graduate credit.

At least 6 of 12 hours of elective courses must be at the 300- level.

Students in the Accelerated Sequence must consult with their advisor and the instructor prior to the start of the course to ensure approval for graduate credit for all 300 level courses.

This is going to create serious problems going forward for accelerated MA students as dual-credit 300-level courses are phased out. As you revise this catalog copy, you may discover that you need to create 400-level equivalents to 300-level courses so that students may earn grad credit. This is a change coming from the graduate school not the CAS curriculum committee.

(2) We can't tell if students in the accelerated MA will have the option to do a thesis or not. If so, then we think that two different 5-year plans of study are needed, one reflecting the no-thesis option, the other the thesis option. If the thesis option will be unavailable to students, then the catalog copy should say something to make this clear. In general, it isn't a good idea for catalog copy to incompletely describe the requirements and punt to the graduate catalog. Undergrads trying to navigate this are likely to find this sort of thing very confusing.

Thanks, Todd Stewart, Chair, CAS CC

Comments from Version 6 from Christopher Hamaker (College Curriculum Committee Chair):

The CAS Curriculum committee voted to Revise and Resubmit. When you submit an updated proposal, we will review it again. The issues identified were:

- Looking at the list of courses possible elective courses, POL 499 (Independent Research For The Master's Thesis) is not listed, but it appears from the Thesis Option plan of study that 6 hours of POL 499 are being used as "elective hours" at the 400-level. Our recommendation is to add "6 hours of POL 499 counts for 6 hours of the elective courses if a student chooses the thesis option" or something similar to the last line above the "note".

- The list of possible elective courses should have 'POL' in front of the numbers, there should be comma after 483.

- The catalog copy says "A maximum of 12 of the 18 hours of elective credit must be taken at the 400-level." Should it be minimum rather than maximum? If a student chose 18 hours of 200- and 300-level electives with the non-thesis option, all their POL classes would be at the undergraduate level.

- In the list of required courses, it should read '398a01' rather than '398.01'

Comments from Version 7 from Ian Gawron (Curriculum Committee Secretary):

This proposal is being sent back on revision for formatting concerns. Please update section 2 of the proposal to be in the current academic catalog format. The sample plan should also be in the current academic catalog format. You can find the current academic catalog format below:

<https://illinoisstate.edu/catalog/undergraduate/politics-government/political-science-course-requirements/>

<https://illinoisstate.edu/catalog/undergraduate/politics-government/political-science-course-requirements/plan/>

Commonly for accelerated programs, departments copy/paste the non-accelerated program (in this case, Major in Political Science) and then add 400-level courses where appropriate. It is advised that you list multiple 400-level courses so that we can build them into the degree audit.

Separately, all accelerated programs must have a specific paragraph in the notes. You can find the specific paragraph below:

<https://curriculum.illinoisstate.edu/procedures/operating-procedures/#accelerated-programs>

"Accelerated master 's degree (AMD) programs offer high achieving students the opportunity to complete their bachelor 's degree and master 's degree in a faster time frame than each degree separately. Students will take both graduate and undergraduate classes when they have junior or senior status and seamlessly transition into their master 's degree program. Students admitted into an accelerated master 's degree program may count a maximum of twelve (12) hours or 33% of course work (whichever is higher) towards both the bachelor 's degree and master 's degree. The undergraduate accelerated sequence should indicate a minimum number of graduate level credit hours that should be completed in order for the student to graduate in that sequence. Courses must be at the 400-level or be a dual credit 300 level course in which the student completes graduate student requirements as outlined in the syllabus. The coursework requires approval of the academic advisor."

