

**New Graduate Program (Majors, Sequences, Certificates) Proposal
Illinois State University - Graduate Curriculum Committee**

Program Department Educational Administration & Foundations

Initiator Lenford Sutton

Phone 438-5422

Initiator Department Educational Administration & Foundations

Coauthor(s) None

Title of New Program Ph.D. Higher Education Administration Sequence

Submission Date Wednesday, November 21, 2018

Email lesutto@ilstu.edu

Campus Address Campus Box 5900 Educational Admn

Version 1 **ID** 87

Proposed Starting Catalog Year 2020-2021

1. Proposed Action

New Major

✓ New Sequence

New Certificate

More than 50% of courses in this program are Distance Education

Sequence Major

Ph.D. Higher Education

2. Provide Graduate Catalog copy for new program.

Higher Education Administration Sequence (Ph.D.)

This 75-hour sequence requires:

-15 hours Ph.D.core: EAF 582, EAF 583, EAF 509, EAF 415, EAF 594

-15 hours: EAF 599

-12 hours: EAF 510, EAF 511, EAF 512, EAF 515, EAF 411, EAF 513

-18 hours: EAF 561, EAF 468, EAF 469, EAF 473, EAF 563, EAF 564, EAF 570, EAF 578

-6 hours: EAF 521, EAF 525, EAF 526

-9 hours: Chosen among remaining Research, Higher Ed, and Foundations courses

- A doctoral examination

- Other university requirements for these degrees are listed elsewhere in the catalog

3. Provide a description for the proposed program.

The higher education sequence allows experienced post-secondary university educators an opportunity to advance their knowledge in ways that will prepare them to assume leadership roles in colleges and universities.

4. Provide a rationale of proposed program.

To enhance fidelity to the curriculum and ensure equity for student experiences the Department of Educational Administration and Foundation is seeking to establish this sequence which entails specific requirements. In addition, we believe transcript designations provide a more accurate picture of the student's preparation and will increase their value to potential employers. This sequence will replace the Higher Education Administration Concentration

5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

NONE

6. Describe the expected curricular changes required, including new courses. If proposals for new courses that will be or have been submitted, please reference those related proposals here:

NONE

7. Anticipated funding needs and source of funds.

NONE

8. **No** Does this program count for teacher education?

9. **The following questions must be answered.**

Yes Have you confirmed that Milner Library has sufficient resources for the proposed program?

N.A. Have letter(s) of concurrence from affected departments/schools been obtained?
A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.

