

ILLINOIS STATE
UNIVERSITY



University Curriculum Committee

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March 2, 2018

TO: Susan Kalter, Chairperson, Academic Senate
FROM: Jean Standard, Chairperson, University Curriculum Committee
RE: Executive Summary – Proposal for the New Accounting Business Analytics Sequence

The University Curriculum Committee has approved and is forwarding for Academic Senate consideration the attached proposal from the Department of Accounting for a new Business Analytics Sequence in the Major in Accountancy.

The Department of Accounting provided the following rationale for adding the new sequence:

- The Accounting - Business Analytics Sequence provides students with accounting foundation coursework integrated with recent and emerging business analytics technology, tools and methods in critical business decision making. This sequence uniquely leverages the combined strengths of the Department with Accounting and Business Information Systems (BIS) programs offered in the same department.
- The Department developed this sequence to satisfy separate accreditation requirements for the Department of Accounting (AACSB, standard 7).
- Currently, there are four sequences for students majoring in Accounting (Accounting Information Systems, Business Information Systems in Accounting, Career Specialty and Financial Accounting). This new sequence will provide Accounting students with another option from which to choose. As the Accounting program continues to grow, this new sequence will provide students with a fantastic new program that uniquely combines the resources in the Department with Accounting and Business Information Systems (BIS) faculty and resources.
- The Department designed the new sequence to provide entry-level accountants with information systems and technology skills and competencies as recommended by the International Federation of Accountants (IFAC). This sequence will also prepare accountants to be critical business users of information technology in a business analytics context and an evaluator of information systems.

The University Curriculum Committee supports the proposal to add this new sequence.

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Attachments