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UNDERGRADUATE CURRICULUM FORMS

ILLINOIS STATE UNIVERSITY - DELETE PROGRAM PROPOSAL

HOME **NEW PROGRAM** REVISE PROGRAM DELETE PROGRAM TEMPORARY, WORKSHOP, OR INSTITUTE COURSE PROFESSIONAL PRACTICE COURSE

EDITORIAL REQUEST

NEW COURSE

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Delete Undergraduate Program (Majors, Minors, Sequences) Proposal Illinois State University - University Curriculum Committee

Program Department School of Communication

Submission Date Friday, August 05, 2016

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Version 1

Title of Program Communication Studies Teacher Education Sequence

Catalog Year to be deleted

CIP Code

1. Provide Undergraduate Catalog copy to be removed regarding this program.

Undergraduate Catalog 2016-2018, pp. 158-159:

Communication Studies Teacher Education Sequence:

- 36 hours in COM required. Part of entitlement program leading to teacher licensure with a secondary English Language Arts 9-12 endorsement.
- Required courses: COM 100 (1 hour), 111, 123, 202, 210, 223, 229, 272, 281, 283, 297, 381, 398 (2 hours).
- Minor in English recommended. Candidates may choose either the English minor or the English minor for teacher education.
- Clinical Experiences are included in COM 298A02, 202, 223, 281, 381, 398. Additional opportunities are available through other departmental programs. Professional Education requirements (14 hours): EAF 228 or 231 or 235; PSY 215; TCH 212, 216, 219.
- Students enrolled in this program are required by the State to complete the requirements for teaching English Language Arts. Students are recommended to consult an advisor early in their program to determine the requirements for various teaching fields.
- NOTE: Admission to Professional Studies programs requires a 2.50 GPA.

2. Provide a list of other programs referencing this program.

None.

3. Provide a rationale for deleting program.

A variety of factors are contributing to a drastic decrease in demand for the Communication Studies Teacher Education major. Perhaps most importantly, a rule change at the Illinois State Board of Education a few years ago removed the requirement that prospective teachers receive an endorsement in communication if they wanted to teach communication in K-12 programs. ISBE's move to the English Language Arts endorsement now allows anyone majoring in Communication or English to teach an oral communication course, regardless of his or her training. Altough we believe this is problematic because teachers can be endorsed to teach formal oral communication skills without having taken an oral communication course, we cannot deny that the move has had a significant, negative impact on demand for the major.

4. Describe the expected effect of the proposed program deletion on existing campus programs.

The deletion of this program may mean a few more students pursue the English Education major.

5. What arrangements will be made for program faculty and students?

Our coordinator of Communication Education has developed a teach out plan to help all currently enrolled students matriculate through the major. As of summer 2016, the major has been shut down to new freshmen and information about the major has been removed from the MyMajors website. We have coordinated closely with the Dr. Sally Parry in CAS and Dr. Jonathan Rosenthal in the Provost's Office to ensure that we will have the funding in place to support the Communication Education director through the duration of the teach out plan. We currently have 19 students in the major and the teach out plan will be complete in May 2019.

6. What is the anticipated budget effect?

The elimination of this program will save the University funds that had be used to administer the program.

7.	Yes	Did this program previously count towards teacher education?
8.	No	Was this an Interdisciplinary Studies program?

9. Routing and action summary for Program Deletion:

Proposal Routing

1. School of Communication Department Curriculum Committee Chair

Peter Smudde (website) Peter Smudde 8/5/2016 9:08:09 PM Signature 2. School of Communication Department Chair/School Director Stephen Hunt (website) Stephen Hunt 8/6/2016 10:09:34 AM Signature 3. College of Arts & Science College Curriculum Committee Chair Todd Stewart (website) **Todd Stewart** 11/9/2016 3:02:12 PM Signature 4. College of Arts & Science College Dean Sally Parry (website) 11/9/2016 4:27:37 PM Signature 5. Council for Teacher Education Chair Albert Azinger (website) Albert Azinger 11/11/2016 4:02:58 PM Signature 6. University Curriculum Committee Chair Claire Lieberman (website) Claire Lieberman 12/9/2016 1:31:49 PM Signature Print Date All deleted programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate Click here for printing help Include Page Breaks on Print No Page Breaks Include User HTML Markup Exclude User HTML Markup Return Upload Financial Implications Form. Must be in Adobe PDF format. PDF cannot exceed 4MB in size. no file selected Upload File If new window does not appear after clicking the View Financial File button, View Financial please disable the "pop-up blocker" feature of your internet browser. Upload Executive Summary. Must be in Adobe PDF format. PDF cannot exceed 4MB in size. no file selected Upload File

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Comments on Proposal. (Required if proposal rejected)

View Summary

Academic Senate Approver



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