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## UNDERGRADUATE CURRICULUM FORMS

ILLINOIS STATE UNIVERSITY - DELETE PROGRAM PROPOSAL

REVISE PROGRAM DELETE PROGRAM PROFESSIONAL PRACTICE COURSE TEMPORARY, WORKSHOP, OR INSTITUTE COURSE

**NEW COURSE EDITORIAL REQUEST** 

REVISE COURSE

**DELETE COURSE** 

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## Delete Undergraduate Program (Majors, Minors, Sequences) Proposal Illinois State University - University Curriculum Committee

Program Department School of Communication

**NEW PROGRAM** 

Submission Date Monday, August 29, 2016

Initiator Peter Smudde

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Version 1

Catalog Year to be deleted 2017-2018

**CIP Code** 

1. Provide Undergraduate Catalog copy to be removed regarding this program.

Undergraduate Catalog 2016-2018, pp. 158-159:

Pedagogy Emphasis Sequence: All requirements for completion of the Communication Studies Teacher Education program except successful completion of the edTPA requirement. The pedagogy emphasis option does not lead to licensure in the State of Illinois. (See requirements above.)

Provide a list of other programs referencing this program.

Communication Studies Teacher Education Sequence.

3. Provide a rationale for deleting program.

This proposal is tied to the proposal to delete the Communication Studies Teacher Education Sequence. A variety of factors are contributing to a drastic decrease in demand for the Communication Studies Teacher Education major. Perhaps most importantly, a rule change at the Illinois State Board of Education a few years ago removed the requirement that prospective teachers receive an endorsement in communication if they wanted to teach communication in K-12 programs. ISBE's move to the English Language Arts endorsement now allows anyone majoring in Communication or English to teach an oral communication course, regardless of his or her training. Altough we believe this is problematic because teachers can be endorsed to teach formal oral communication skills without having taken an oral communication course, we cannot deny that the move has had a significant, negative impact on demand for the major.

4. Describe the expected effect of the proposed program deletion on existing campus programs.

The deletion of this program may mean a few more students pursue the English Education major.

5. What arrangements will be made for program faculty and students?

Our coordinator of Communication Education has developed a teach out plan to help all currently enrolled students matriculate through the major. As of summer 2016, the major has been shut down to new freshmen and information about the major has been removed from the MyMajors website. We have coordinated closely with the Dr. Sally Parry in CAS and Dr. Jonathan Rosenthal in the Provost's Office to ensure that we will have the funding in place to support the Communication Education director through the duration of the teach out plan. We currently have 19 students in the major and the teach out plan will be complete in May 2019.

6. What is the anticipated budget effect?

The elimination of this program will save the University funds that had be used to administer the program.

7. Yes Did this program previously count towards teacher education?

8. Was this an Interdisciplinary Studies program?

9. Routing and action summary for Program Deletion:

**Proposal Routing** 

1. School of Communication Department Curriculum Committee Chair

Peter Smudde (website) Peter Smudde 8/29/2016 11:39:56 AM Signature Print Date

2. School of Communication Department Chair/School Director

8/29/2016 11:42:23 AM Stephen Hunt (website) Stephen Hunt

Edit

