# ILLINOIS STATE UNIVERSITY REQUEST FOR NEW PROGRAM APPROVAL

# Financial Implication Form

**Purpose:** Proposed new undergraduate and graduate programs (degrees, sequences, minors, and certificates) must include information concerning how the program will be financially supported to proceed through the curricular process.

**Procedure:** This completed form is to be approved by the Department/School Curriculum Committee chair, department chair/school director, college dean, and Provost prior to submission of the proposal to the College Curriculum Committee.

**Definition:** A "program" can be a degree, a sequence within a degree, a minor, or a certificate. This form is to be used for both undergraduate and graduate programs.

Department:	Interdisciplinary Studies				
Contact person:	Amy Hurd				
Date:	1/28/2021				
Proposed new program: <u>Liberal Studies Sequence within the IDS</u> <u>major</u>					

(Note: if the proposed program is a sequence, please indicate the full degree it is housed within)

### **BRIEF DESCRIPTION OF THE PROPOSED PROGRAM**

**Complete the following information:** 

### **Sequences in the Interdisciplinary Studies Major:**

Liberal Studies Sequence – new sequence within IDS, replaces multidisciplinary studies sequence

- Students have 3 options to complete his sequence
  - o 36 credit hours within a specific department or
  - o 36 hours across multiple departments with a theme or
  - o 18 hours each in 2 disciplines

Other related actions in the IDS major.

Individualized Sequence – revise

Multidisciplinary Sequence – delete

Human & Educational Services – lowered GPA, but no curriculum action needed

#### **ENROLLMENTS**

In the table below, summarize enrollment and degrees conferred projections for the program for the first- and fifth-years of operation. If possible, indicate the number of full-time and part-time students to be enrolled each fall term in the notes section. If it is not possible to provide fall enrollments or fall enrollments are not applicable to this program, please indicate so and give a short explanation.

Table 1

STUDENT ENROLLMENT AND DEGREE PROJECTIONS FOR THE PROPOSED PROGRAM				
Category	Year One	5 <sup>th</sup> Year (or when fully implemented)		
Number of Program Majors/Minors (Fall Headcount)	10	40		
Annual Full-time-Equivalent Majors/Minors (Fiscal Year)	10	40		
Annual Number of Degrees Awarded		10		

Add any relevant notes for the enrollment table 1 (Students are to be enrolled in a cohort; all students will be enrolled part-time; etc.) as an attachment

# Budget Rationale (as an attachment; include corresponding data in Table 2)

Provide financial data that document the department or school's capacity to implement and sustain the proposed program and describe the program's sources of funding.

- a. Is the unit's (College, Department, School) current operating budget (<u>contractual, commodities</u>, <u>equipment</u>, <u>etc.</u>) adequate to support the program when fully implemented? If "yes", please explain. If new resources are to be provided to the unit to support the program, what will be the source(s) of these funds? [Table 2 Section 1]
  - IDS does not have any budget. This sequence replaces another sequence that was deleted, so no new resources are needed.
- b. What impact will the new program have on faculty assignments in the department? Will current faculty be adequate to provide instruction for the new program?

Will additional faculty need to be hired, either for the proposed program or for courses faculty of the new program would otherwise have taught? If yes, please indicate whether new faculty members will be full-time or part-time faculty, tenure track or non-tenure track faculty.

[Table 2 – Section 2]

 IDS does not have any faculty. The current courses will be sufficient to complete this sequence

- c. Will current <u>staff</u> be adequate to implement and maintain the new program? If "yes", please explain. Will additional staff be hired? Will current advising staff be adequate to provide student support and advisement, including job placement and or admission to advanced studies? If additional hires will be made, please elaborate. [Table 2 Section 2]
  - Yes. UCollege serves as the advisor for these majors. They will continue to do so.
- d. Are the unit's current <u>facilities</u> adequate to support the program when fully implemented? Will there need to be facility renovation or new construction to house the program? (For a new degree program describe in detail the facilities and equipment available to maintain high quality in this program including buildings, classrooms, office space, laboratories, equipment and other instructional technologies for the program). [Table 2 Section 3]
  - No new facilities or renovations are needed.
- e. Are <u>library resources</u> adequate to support the program when fully implemented? Please elaborate.
  - IDS majors rely on existing classes, so no new resources are needed.
- f. Are there any additional costs not addressed in items a. d.? If "yes" please explain. [Table 2 Section 4]
  - No
- g. Are any sources of funding temporary (e.g., grant funding)? If so, how will the program be sustained once these funds are exhausted?
  - No
- h. If this is a graduate program, discuss the intended use of graduate assistantships and where the funding for assistantships would come from.

NA

Table 2: RESOURCES REQUIREMENTS

TABLE 2

ESTIMATED COSTS OF THE PROPOSED PROGRAM- Only new resources not currently available to the program						
Category	Unit of Measurement	Year One	5 <sup>th</sup> Year (or when fully implemented)			
Section 1: Operating Expenses						
Including but not limited to: Contractual, Commodities, Equipment, etc.	\$	\$	\$			
Section 2: Personnel						
Faculty	FTE	#	#			
Faculty	\$	\$	\$			
Other Personnel Costs – All Staff excluding Faculty	\$	\$	\$ -			
Section 3: Facilities						
Including but not limited to rental, maintenance, etc.	\$	\$	\$			
Section 4: Other Costs (itemized)						
	\$	\$	\$			
•	\$	\$	\$			
•	\$	\$	S			
•	\$	\$	\$			
•	\$	\$	\$			
Total	\$	\$	\$			

Routing and action summary – in sequential order:		
Department/School Curriculum Committee Chair  Date Approved		
2. A R. H. Department Chairperson/School Director	Date Approved	
3. AR. Hl		
College Dean	Date Approved	
4. A Jan	1/29/21	
Provost /	Date Approved	
5 College Curriculum Committee Chairperson	Date Approved	
	Teacher	
6Education Council Chair	Date Approved	
7		
University Curriculum Committee Chairperson	Date Approved	

Once approved, include this form with the curricular proposal for the new program.