

**Academic Affairs Committee Meeting**

*Wednesday, November 17th, 2021*

*6:00 P.M.*

*Founder's Room, Bone Student Center*

**Minutes**

**Roll:**

<i>Name</i>	<i>Present</i>	<i>Absent</i>
Senator Lahiri	X	
Senator Cline	X	
Senator Novotny	X	
Senator Nichols	X	
Senator Torry	X	
Senator Otto	X	
Senator Villalobos	X	
Senator Spranger	X	
Senator McNab	X	
Senator Small	X	
Senator Monk		X
Ex-Officio Hurd	X	

**Meeting called to order:** 6:02 P.M.

**Minutes from November 3rd**

- No changes or corrections
- Motion to approve: Senator Small
- Second: Senator Spranger
- Motion carried; minutes approved.

**Public Comment:** N/A

**Order of Business:**

1. Updates:

- a. Policy 7.7.2 will be on the Academic Senate's agenda as an information item on November 17th
- b. We planned to discuss changes to policy 2.1.21 Undergraduate Academic Standing, Probation and Reinstatement
  - i. The policy is being reviewed by the Reinstatement Committee
  - ii. We will wait for their work to conclude before reviewing the changes

2. 7.7.8 Tuition and Fee Waivers Policy

- a. Final approval of revised language needed
- b. Mark Up 2
  - i. Responses from the committee and Bridget Curl's staff
  - ii. Type of waivers - foreign students
    - 1. IBHE language, thus we cannot change
  - iii. 2nd-page numbering issue
    - 1. Category 5 posted twice – error
    - 2. Illinois Veterans Grant is missing a category number
- c. Vote to approve language – unanimous

3. Policy Review: Routine review (due every 5 years)

- a. Policy 2.2.12 Pass/No-Pass - Credit/No Credit (issues pending #20)
  - i. Not been reviewed since 2015
  - ii. Working markup document in teams
  - iii. Discussion on policy content
    - 1. Pertains to course credit - Credit/ No Credit

- a. Certain courses highlighted in policy related to credit/ No Credit
  - b. Internship type courses
  - c. Take out course listings in new policy and make a note related to course curriculum process
  - d. Take out CT and replace with CR
2. Question: is there a standard to determine how students get credit or no credit
- a. Based on each professor
3. Pertains to course grading - Pass/ No Pass
- a. Question: Pass/no pass courses claim to support student enrollment, is there a rationale like this for making a class credit/no credit
    - i. Pass/ no pass determined by each student
    - ii. Criteria for Credit/ no credit is determined by the department making it harder to create a rational
  - b. Professors must put grades in even for those who opt for pass/ no pass, will be changed to pass or no pass by register at the end of the semester
  - c. If a student changes their major and took a pass/no pass class for their new major prior to them switching they can request credit for the class or take a class for pure interest
    - i. Currently not included in the policy
    - ii. Discussion on including this option for students
    - iii. Pros: gives students more options and confidence in grades
    - iv. Cons: extra work for register office
4. Changing terminology options
5. References to inner middle and outer core

- a. Possibility of changing the inner, middle, and outer language to be more neutral for future general education class structures
  - b. Policy 2.1.19 Verification of Student Identity ( issues pending #21)
    - i. Not been reviewed since 2015
    - ii. Due to distance education courses
    - iii. Will be reviewed after the policy on distance education courses
4. Review of 2020-2021 external committee reports ( time permitting ):
- a. New Review: Code of Student Conduct cases (University Hearing Panel and University Appeals Board combined)
  - b. Last Chance: Textbook Affordability Committee

**Meeting Adjourned: 6:47**